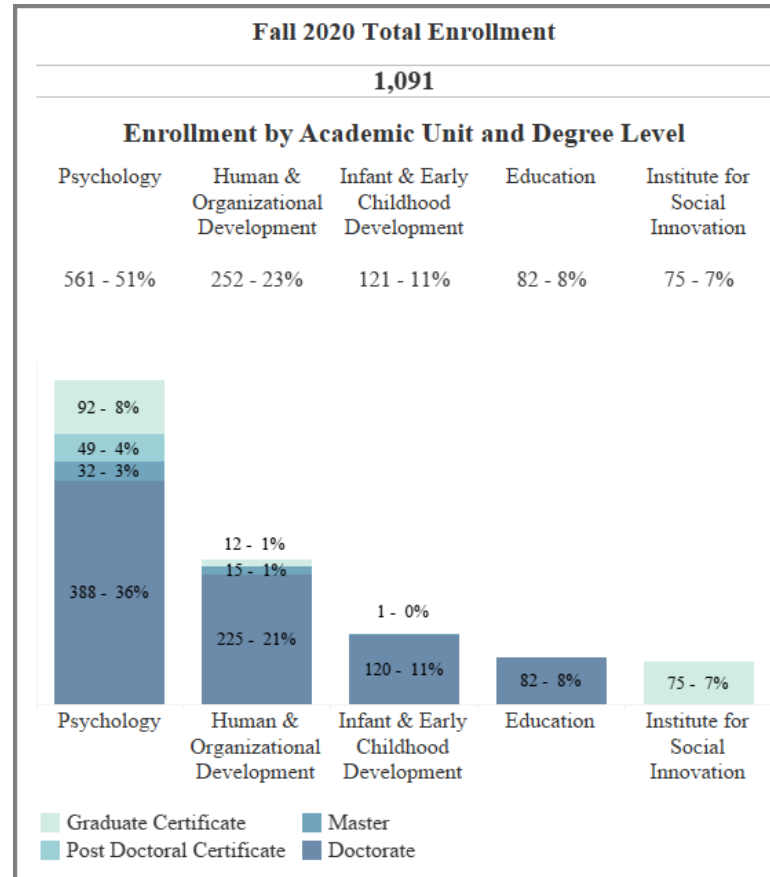
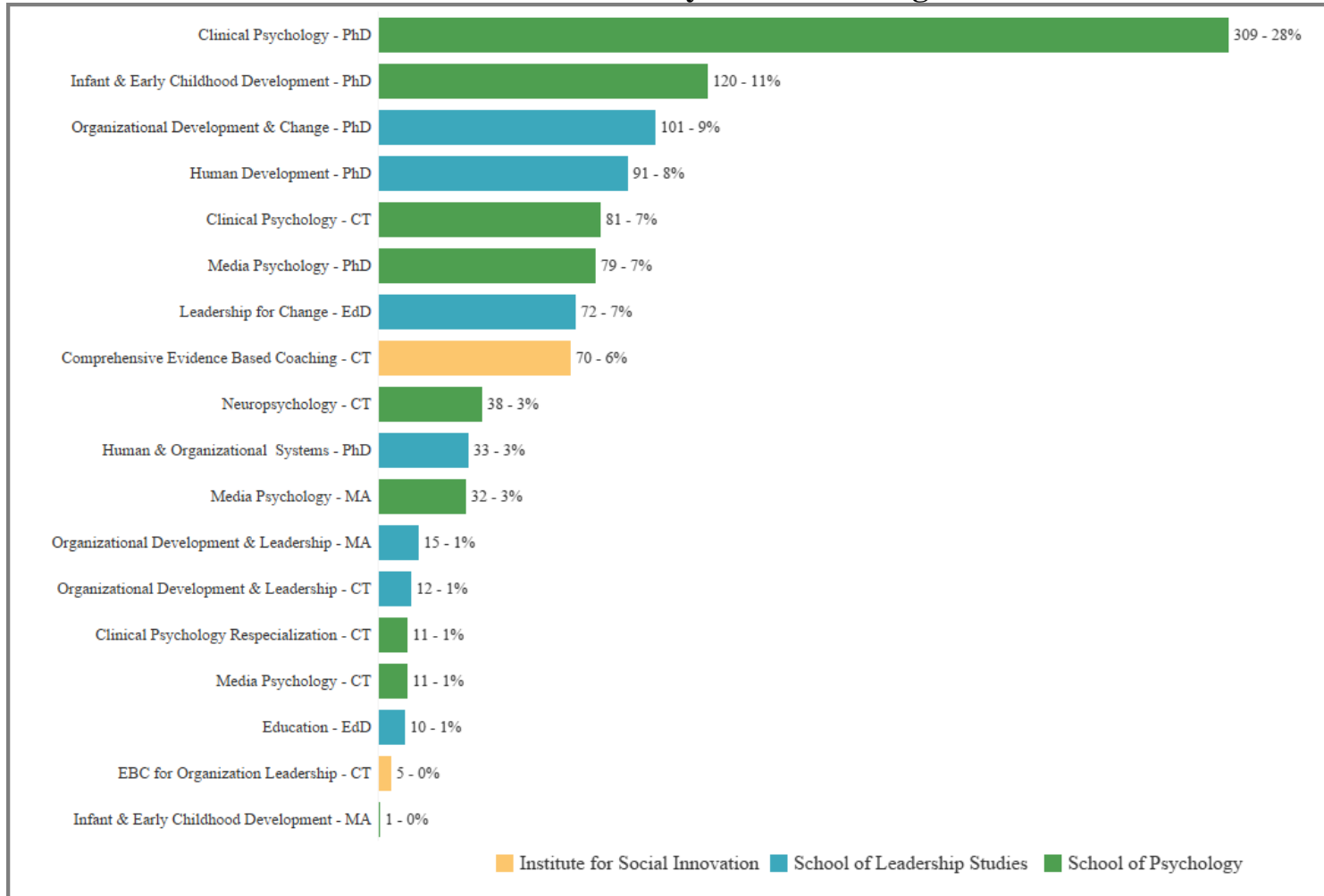


Fall 2020 Enrollment



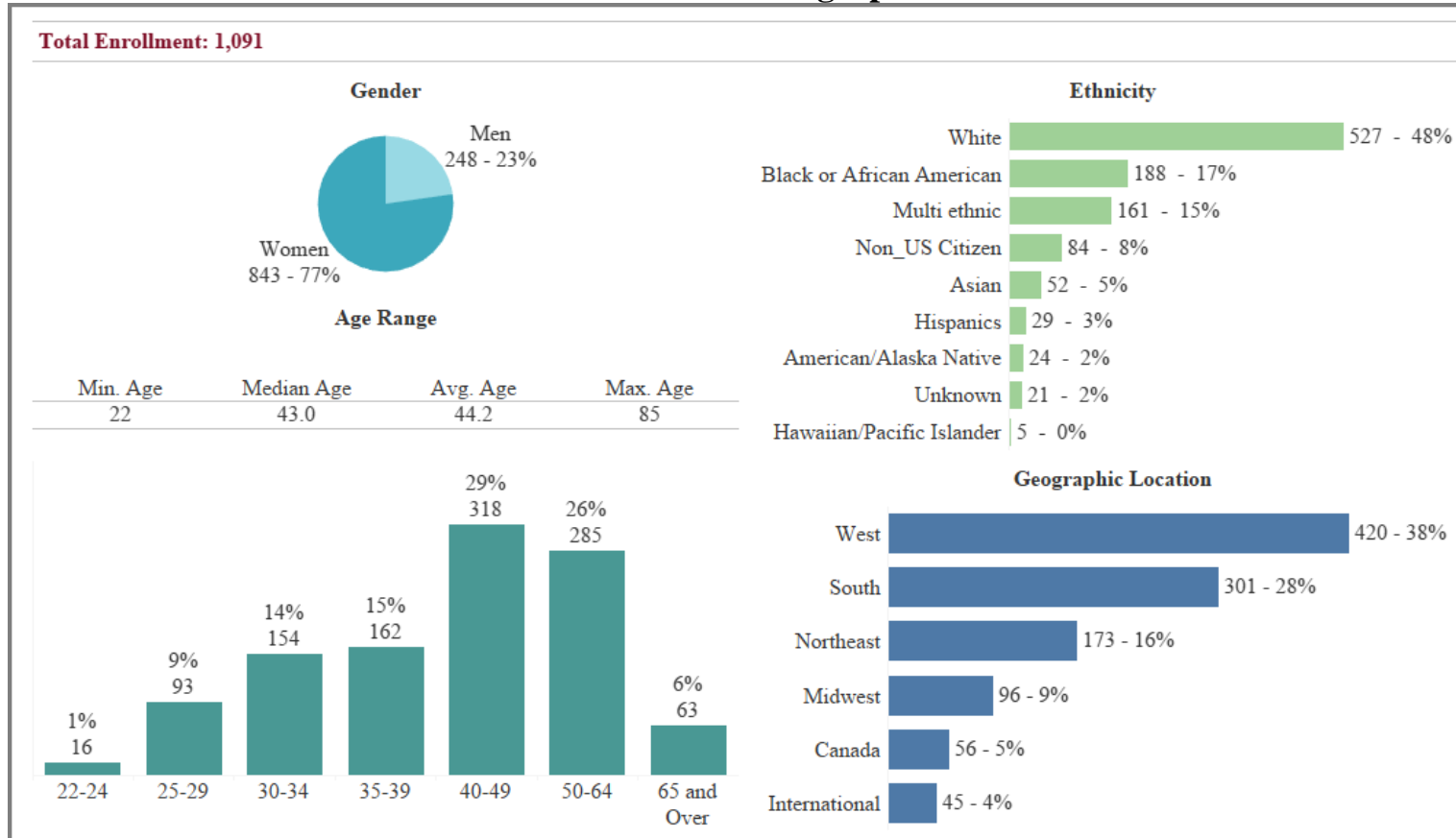
Note: Data is as 10/31/2020 and includes all enrolled students regardless of course registration or leave of absence status.

Fall 2020 Enrollment by Academic Program



Note: Data is as 10/31/2020 and includes all enrolled students regardless of course registration or leave of absence status.

Fall 2020 Students Demographic Profile



Notes: Data is as of 10/31/2020 and includes all enrolled students regardless of course registration or leave of absence status. Ethnicity is only reported for US citizens and resident aliens (green card holders), all other (foreign students with or without a student visa) are classified as non-US citizen. This is independent of their country or residence.

Student Achievement: Retention and Time to Completion

Edds in Education

This includes the EdD in Education and the EdD in Leadership for Change

Retention																								
	Entry Cohort																				TOTAL			
	2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19					
New Students	44		37		29		45		32		20		21		12		15		22		277			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
2 Year Retention	36	82%	28	76%	23	79%	36	80%	27	84%	18	90%	16	76%	8	67%	13	87%	18	82%	223	81%		
Active							1	2%	1	3%	2	10%	4	19%	2	17%	10	67%	16	73%	36	13%		
Graduated	28	64%	19	51%	18	62%	24	53%	21	66%	14	70%	11	52%	5	42%	3	20%	1	5%	144	52%		
Time to Completion																								
	Years in which Degrees were Conferred																				TOTAL			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020					
Graduates	46		40		45		43		26		27		21		17		13		15		293			
Average Time to Degree	6.05		5.61		5.41		6.35		4.88		4.56		4.78		4.13		4.98		5.43		5.41			
Median Time to Degree	5.80		5.20		4.90		5.40		3.35		3.30		3.80		3.80		4.50		4.50		4.60			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Less than 3 Years	4	9%	6	15%	5	11%	5	12%	6	23%	9	33%	1	5%	4	24%	1	8%					41	14%
3 Years	5	11%	8	20%	10	22%	5	12%	8	31%	6	22%	10	48%	5	29%	2	15%	4	27%	63	22%		
4 Years	6	13%	5	13%	8	18%	7	16%	4	15%	4	15%	4	19%	3	18%	7	54%	5	33%	53	18%		
5 Years	9	20%	4	10%	6	13%	5	12%			2	7%	1	5%	3	18%	1	8%	2	13%	33	11%		
6 Years	12	26%	5	13%	4	9%	4	9%			1	4%	3	14%	1	6%			1	7%	31	11%		
7 Years	4	9%	4	10%	5	11%	5	12%	3	12%					1	6%			1	7%	23	8%		
More than 7 Years	6	13%	8	20%	7	16%	12	28%	5	19%	5	19%	2	10%			2	15%	2	13%	49	17%		
Total	46	100%	40	100%	45	100%	43	100%	26	100%	27	100%	21	100%	17	100%	13	100%	15	100%	293	100%		

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

PhD in Infant and Early Childhood Development

Retention												
	Entry Cohort											
	2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students	67		14		26		27		24		158	
	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention	61	91%	10	71%	23	88%	22	81%	21	88%	137	87%
	N	%	N	%	N	%	N	%	N	%	N	%
Active	20	30%	5	36%	9	35%	16	59%	19	79%	69	44%
Graduated	34	51%	4	29%	5	19%	2	7%	1	4%	46	29%

Teach-out Cohort Time to Degree

	Years in which Degrees were Conferred													
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL	
Graduates	2		1		9		5		4		4		25	
Average Time to Degree	0.90		1.40		2.36		3.40		4.20		4.90		3.11	
Median Time to Degree	0.90		1.40		2.40		3.50		4.25		5.45		2.90	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years	2	100%	1	100%	9	100%					1	25%	13	52%
3 Years							5	100%	1	25%			6	24%
4 Years									3	75%			3	12%
5 Years											3	75%	3	12%
Total	2	100%	1	100%	9	100%	5	100%	4	100%	4	100%	25	100%

Regular Cohort Time to Degree

	Years in which Degrees were Conferred							
	2017-2018		2018-2019		2019-2020		TOTAL	
Graduates	1		2		7		10	
Average Time to Degree	2.10		4.10		3.44		3.44	
Median Time to Degree	2.10		4.10		3.30		3.45	
	N	%	N	%	N	%	N	%
Less than 3 Years	1	100%			1	14%	2	20%
3 Years					4	57%	4	40%
4 Years			2	100%	2	29%	4	40%
Total	1	100%	2	100%	7	100%	10	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

PhDs in Human and Organizational Development

This includes the PhDs in Human Development, Human and Organizational Systems, and Organizational Development and Change

Retention																							
		Entry Cohort																					
		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students		75		81		52		35		46		47		35		58		44		38		511	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention		48	64%	63	78%	40	77%	25	71%	35	76%	32	68%	21	60%	42	72%	32	73%	26	68%	364	71%
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Active		4	5%	4	5%	1	2%	4	11%	4	9%	9	19%	9	26%	22	38%	22	50%	23	61%	102	20%
Graduated		27	36%	49	60%	32	62%	18	51%	25	54%	14	30%	8	23%	15	26%	6	14%	2	5%	196	38%
Time to Completion																							
		Years in which Degrees were Conferred																					
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL	
Graduates		31		43		58		65		47		39		57		33		28		30		431	
Average Time to Degree		7.23		6.05		6.86		6.41		6.20		6.78		6.56		6.32		6.16		6.40		6.50	
Median Time to Degree		7.20		5.00		5.70		6.30		5.50		6.50		6.00		5.70		5.65		6.00		5.90	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years				1	2%	1	2%	5	8%	3	6%	1	3%	3	5%			2	7%	1	3%	17	4%
3 Years		4	13%	4	9%	5	9%	6	9%	5	11%	5	13%	7	12%	6	18%	4	14%	8	27%	54	13%
4 Years		4	13%	15	35%	13	22%	9	14%	12	26%	5	13%	8	14%	8	24%	6	21%	1	3%	81	19%
5 Years		4	13%	6	14%	13	22%	10	15%	6	13%	7	18%	9	16%	4	12%	4	14%	4	13%	67	16%
6 Years		2	6%	6	14%	6	10%	11	17%	10	21%	6	15%	11	19%	6	18%	1	4%	7	23%	66	15%
7 Years		5	16%	5	12%	4	7%	9	14%	2	4%	3	8%	3	5%	2	6%	4	14%	3	10%	40	9%
More than 7 Years		12	39%	6	14%	16	28%	15	23%	9	19%	12	31%	16	28%	7	21%	7	25%	6	20%	106	25%
Total		31	100%	43	100%	58	100%	65	100%	47	100%	39	100%	57	100%	33	100%	28	100%	30	100%	431	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

PhD in Media Psychology

Retention																							
		Entry Cohort																					
		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students		20		12		13		20		14		12		21		22		24		20		178	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention		16	80%	7	58%	10	77%	16	80%	8	57%	10	83%	11	52%	15	68%	21	88%	13	65%	127	71%
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Active		1	5%	1	8%	1	8%	2	10%	1	7%	6	50%	4	19%	9	41%	19	79%	12	60%	56	31%
Graduated		9	45%	4	33%	9	69%	13	65%	5	36%	3	25%	6	29%	2	9%	2	8%			53	30%

Time to Completion																							
		Years in which Degrees were Conferred										TOTAL											
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	TOTAL											
Graduates		7	7	9	5	14	10	16	5	5	7	85											
Average Time to Degree		5.21	5.14	5.48	6.16	6.84	5.40	5.06	5.50	5.84	6.47	5.71											
Median Time to Degree		4.70	5.10	5.40	6.60	6.65	5.35	4.25	5.90	5.90	7.00	5.40											
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years				1	11%			1	7%	1	10%	1	6%					1	14%	5	6%		
3 Years		2	29%	2	29%	1	11%					1	10%	5	31%	1	20%	2	40%	1	14%	15	18%
4 Years		2	29%	1	14%			1	20%	1	7%	1	10%	4	25%							10	12%
5 Years				3	43%	4	44%	1	20%	4	29%	4	40%	3	19%	2	40%	1	20%			22	26%
6 Years		3	43%			1	11%	3	60%	2	14%	1	10%			2	40%	1	20%	1	14%	14	16%
7 Years				1	14%	2	22%			1	7%	2	20%	1	6%					3	43%	10	12%
More than 7 Years										5	36%			2	13%			1	20%	1	14%	9	11%
Total		7	100%	7	100%	9	100%	5	100%	14	100%	10	100%	16	100%	5	100%	5	100%	7	100%	85	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.



PhD in Clinical Psychology

See the Student Admissions Outcomes and Other Data (C-26):

<http://www.fielding.edu/Clinical-Psychology/Student-Admissions-Outcomes-and-Other-Data.pdf>

MA in Organizational Development and Leadership

Retention																						
	Entry Cohort																					
	2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students	49		37		33		38		31		9		22		16		11		11		257	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	36	73%	31	84%	26	79%	31	82%	27	87%	7	78%	18	82%	13	81%	5	45%	9	82%	203	79%
Active																			3	27%	3	1%
Graduated	30	61%	27	73%	23	70%	28	74%	25	81%	6	67%	16	73%	13	81%	5	45%	5	45%	178	69%
Time to Completion																						
	Years in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL	
Graduates	35		32		34		16		30		26		15		17		6		8		219	
Average Time to Degree	2.19		2.20		2.37		2.32		2.16		2.46		2.52		2.33		2.25		2.56		2.31	
Median Time to Degree	2.20		2.20		2.20		2.55		2.10		2.55		2.50		2.20		2.10		2.75		2.20	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year			2	6%			1	6%	1	3%											4	2%
2 Years	14	40%	13	41%	13	38%	5	31%	12	40%	5	19%	6	40%	6	35%	2	33%	2	25%	78	36%
3 Years	17	49%	12	38%	14	41%	6	38%	13	43%	20	77%	4	27%	8	47%	3	50%	4	50%	101	46%
4 Years or More	4	11%	5	16%	7	21%	4	25%	4	13%	1	4%	5	33%	3	18%	1	17%	2	25%	36	16%
TOTAL	35	100%	32	100%	34	100%	16	100%	30	100%	26	100%	15	100%	17	100%	6	100%	8	100%	219	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

MA in Media Psychology

Retention																						
	Entry Cohort																					
	2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students	18		16		25		31		29		24		25		22		20		15		225	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	15	83%	12	75%	17	68%	23	74%	17	59%	13	54%	15	60%	13	59%	11	55%	12	80%	148	66%
Active							1	3%									2	10%	6	40%	9	4%
Graduated	14	78%	10	63%	16	64%	16	52%	15	52%	10	42%	12	48%	9	41%	6	30%	5	33%	113	50%

Time to Completion																						
	Years in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL	
Graduates	12		6		16		12		16		6		17		8		12		10		115	
Average Time to Degree	1.78		2.40		1.96		2.05		2.11		2.45		2.39		2.63		2.82		2.09		2.23	
Median Time to Degree	1.70		2.65		1.85		1.90		1.85		2.45		1.90		2.50		2.75		1.85		1.90	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year					1	6%															1	1%
2 Years	8	67%	2	33%	8	50%	7	58%	9	56%	2	33%	10	59%	3	38%	4	33%	5	50%	58	50%
3 Years	4	33%	4	67%	6	38%	3	25%	5	31%	2	33%	2	12%	3	38%	4	33%	3	30%	36	31%
4 Years or More					1	6%	2	17%	2	13%	2	33%	5	29%	2	25%	4	33%	2	20%	20	17%
TOTAL	12	100%	6	100%	16	100%	12	100%	16	100%	6	100%	17	100%	8	100%	12	100%	10	100%	115	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

Certificates in Evidence Based Coaching

Retention																							
		Entry Cohort																					
		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students		91		58		47		67		61		60		42		33		37		36		532	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention		72	79%	46	79%	38	81%	55	82%	53	87%	53	88%	35	83%	27	82%	34	92%	28	78%	441	83%
Active						1	3%			1	2%			1	3%	1	4%					4	1%
Graduated		68	100%	46	100%	36	97%	55	100%	52	98%	50	100%	35	97%	26	96%	30	100%	26	100%	424	99%

Time to Completion																							
		Years in which Degrees were Conferred																					
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	TOTAL											
Graduates		64	45	39	54	56	47	34	23	29	33	424											
Average Time to Degree		1.04	1.11	1.14	1.07	1.04	1.06	1.14	1.26	1.27	1.28	1.12											
Median Time to Degree		1.00	1.00	1.10	1.10	1.10	1.10	1.10	1.10	1.20	1.20	1.10											
		N	%	N	%	N	%	N	%	N	%	N	%										
1 Year		1	2%			2	5%	8	15%	19	34%	8	17%	8	24%					5	15%	51	12%
2 Years		63	98%	44	98%	35	90%	46	85%	37	66%	39	83%	26	76%	22	96%	28	97%	25	76%	365	86%
3 Years				1	2%	1	3%									1	4%	1	3%	2	6%	6	1%
4 Years or More						1	3%													1	3%	2	0%
TOTAL		64	100%	45	100%	39	100%	54	100%	56	100%	47	100%	34	100%	23	100%	29	100%	33	100%	424	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

Certificates in Organization Development and Leadership

Retention																						
	Entry Cohort																					
	2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students	11		15		16		8		4				4		5		20		12		95	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	8	100%	7	100%	10	100%	4	100%	3	100%			2	100%	2	100%	20	100%	9	100%	65	100%
Active																						
Graduated	8	100%	7	100%	10	100%	4	100%	3	100%			2	100%	2	100%	18	100%	8	100%	62	100%
Time to Completion																						
	Years in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL			
Graduates	13		4		8		4		2		3		2		16		8		60			
Average Time to Degree	0.83		0.83		0.93		0.83		0.60		1.27		0.90		0.97		1.08		0.93			
Median Time to Degree	0.90		0.70		0.90		0.75		0.60		1.40		0.90		0.90		0.90		0.90			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year	8	62%	3	75%	6	75%	3	75%	2	100%	1	33%	1	50%	12	75%	6	75%	42	70%		
2 Years	5	38%	1	25%	2	25%	1	25%			2	67%	1	50%	4	25%	2	25%	18	30%		
TOTAL	13	100%	4	100%	8	100%	4	100%	2	100%	3	100%	2	100%	16	100%	8	100%	60	100%		

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

Certificate in Media Psychology

Retention																		
	Entry Cohort																	
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students	2		2						33		11		8		12		68	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention									24	100%	8	100%	5	100%	6	100%	43	100%
Active																		
Graduated									24	100%	8	100%	4	100%	5	100%	41	100%

Time to Completion												
	Years in which Degrees were Conferred											
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL	
Graduates	21		4		7		6		3		41	
Average Time to Degree	0.50		0.83		1.00		0.73		1.23		0.70	
Median Time to Degree	0.50		0.90		0.90		0.75		1.20		0.50	
	N	%	N	%	N	%	N	%	N	%	N	%
1 Year	21	100%	4	100%	4	57%	6	100%			35	85%
2 Years					3	43%			3	100%	6	15%
TOTAL	21	100%	4	100%	7	100%	6	100%	3	100%	41	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.