



# SUMMER SESSION 2018 DESCRIPTIONS

(AS OF 4.9.18)

Please note the following session description are current as of 4.9.18. The schedule may change and/or be cancelled without notice via this document. For up to date descriptions and seminar changes, please visit myFielding:

<https://my.fielding.edu/StudentServices/ConferencingEvents/AllSummSession/Pages/default.aspx>

- Should you need assistance with access to myFielding, please contact [support@fielding.edu](mailto:support@fielding.edu)
- For session information and help with registration, please contact [sessions@fielding.edu](mailto:sessions@fielding.edu)
- **Session Registration Ends: Thursday, May 3, 2018, 5:00 PM PT**
- **Hotel Registration Deadline: Tuesday, June 19, 2018, 5:00 PM CT**
- The Westin O'Hare - *Please use this link to make your reservation at the special Fielding rate: [Online reservations](#)*

*Any classes registered for and participation in DO NOT count towards academic credit. Please be mindful that students are taking these seminars for credit and are of first priority in terms of participation. Thank you.*

## SUNDAY, JULY 15

PSY-M850-1

07/15/2018

Sunday 08:30AM - 09:20AM

Community Meeting: Introduction to the Week

PSY-I729-9

Sanford Drob / Raymond Hawkins

07/15/2018 Sunday 04:00PM - 06:00PM

Forensic Psychology Conversation Hour

An ongoing informal two-hour seminar in which forensic clinical cases and/or topics of special interest are presented for group discussion. Questions pertaining to the forensic concentration are also addressed. All are invited.

Alonso Center Presentation PSY-I729-12

Sunday 07:00PM - 09:00PM

## MONDAY, JULY 16

GEN-I730-70

07/16/2018 Monday 07:00PM - 08:30PM

All Schools Welcome Reception

All faculty, students, alumni and staff are invited to this informal gathering to kick off the week.

PSY-C566-15

Marilyn Freimuth / Stephen Ruffins / Sherry Hatcher / Margaret Cramer / Judith Schoenholtz-Read / Ruthellen Josselson

07/16/2018 Monday 04:00PM - 06:00PM

Psychoanalytic Case Conference

*(Continued)*

Students in the PSA PCS track are welcome to attend this psychoanalytic case presentation day. For first year PCS students, this event will satisfy the first year Psychodynamic PCS requirement for attendance at an in person case conference at session. For those presenting and wanting credit for their presentation, you will need to provide background information and an initial formulation no later than 10 days prior to the beginning of the Winter session. Please email instructor (April Fallon) with this information and she will share it with the rest of the participants. Please read all the cases prior to the session so that time will not be spent reading the case.

IMPORTANT: Students from other tracks are invited to attend for exposure to a psychoanalytic framework. However, students from other tracks will not be able to obtain case conference credit.

## **TUESDAY, JULY 17**

GEN-M850-1

07/17/2018 Tuesday 08:30AM - 09:20AM

SLS Community Meeting: Advancing Student & Faculty Engagement: Introducing Faculty, Staff & Members of Student Governance

GEN-P501-3 Judith Stevens-Long

07/17/2018 Tuesday 09:30AM - 03:30PM

Assessing Emotional Maturity for Leadership Development: A Psychodynamic Perspective

A hands-on workshop demonstrating the use of the SWAP assessment, an instrument designed to capture leadership style. We will discuss how it is applied and the developmental framework that might be applied to understanding how various dimensions of leadership arise. Participants should bring laptops to the workshop as we will be using a form of the SWAP to assess leadership during the session. We will also discuss how the assessment might be altered for use in a corporate setting. The SWAP is a unique diagnostic tool that reflects mental health and may be used to study the role of mental health in leadership.

GEN-R201-4 Miguel Guilarte

07/17/2018 Tuesday 09:30AM - 12:00PM

Concept Paper Development & Research Question

We will review the elements of developing a concept paper, leading to a dissertation proposal. Clarifying the "research question" is a primary objective. This is a personal and intellectual journey that is rooted in one's personal and professional goals, and learning passions and puzzles. The process of clarification of the research question often involved transforming a topic of interest into a researchable question. We will examine this process. In developing a Research Concept Paper, we need to link the question to a domain of inquiry, theory and practice around which we might find prior research and theoretical development and debates. This exploration results in the development of a literature review. Then one needs to identify or develop a research methodology that will provide the discipline of a structured inquiry to gather the data and analyze the data to answer the research question. Finally, there is a reflexive process of the researcher in relation to participants and one's findings that explores some philosophical and ethical issues about the validity, generalizability, and applicability of one's research in relation to one's contribution to scholarly understanding in the disciplinary and practical domains of one's inquiry. We will map out a structure for examining these elements which form the heart of that deep personal and intellectual journey of clarifying and formulating a research plan.

GEN-S401-5 Teresa Marquez-Lopez  
07/17/2018 Tuesday 09:30AM - 12:00PM

Teaching and Learning in a Global Society

We live in a global society and interact with people of different linguistic and cultural perspectives in our daily encounters and classroom settings. As global citizens, we can benefit from understanding diverse world perspectives and how they enrich our lives. We will examine how different cultural and linguistic perspectives are a valued resource to create teaching and learning experiences that help students feel engaged and connected to learning.

GEN-R201-6 Valerie Bentz / Constance Corley  
07/17/2018 Tuesday 09:30AM - 12:00PM

Phenomenology and Somatics in Research and Practice

Review of philosophy and praxis of somatics and phenomenology and how they are inherently transformative and contemplative. SPCL and CL&W concentrations connected.

GEN-S401-7 Mary Warren  
07/17/2018 Tuesday 09:30AM - 12:00PM

Mindfulness: What is it? Why Care?

Mindfulness permeates many venues—clinics, business, schools, yoga classes. Let's explore how mindfulness can be a 24/7 convenience store for parents, teachers, and children.

GEN-I730-64 Jean-Pierre Isbouts / David Willis  
07/17/2018 Tuesday 09:30AM - 01:00PM

Social Activism Through Art: A Fielding Visit to the Art Institute of Chicago

Fielding Faculty David Blake Willis and Jean-Pierre Isbouts will lead this 2-hour visit to the Art Institute of Chicago to explore the Asian and Impressionist wings, respectively, and discuss how art can be a major force for social change. We will travel on the Blue Line from Rosemont, so the whole visit will take about 4 hours.

PSY-C512-41 Alayne Ormerod  
07/16/2018 Monday 09:30AM - 03:30PM

Special Topics: Sexual and Gendered Violence

This seminar will examine research and theory related to sexual and gendered violence. Through film, discussion, and lecture we will consider various types of sexual and gendered violence (e.g., sexual assault, stalking, sexual harassment, intimate partner violence, sex trafficking); explanations for such violence; and the intersection of gender, race, class, and sexuality as they relate to violence. Participants who register for 2 credits are required to: attend the seminar; complete selected readings, and either complete an 8-10 page paper or a substantive presentation related to one manifestation of gendered violence (to be described in more detail on the syllabus). Work will be due within one month of the seminar. Participants will turn in an outline of the paper or presentation that includes the topic, key references, and intended headings at least two weeks prior to the paper. This seminar can apply to the Social Justice concentration and the Violence concentration.

GEN-S401-9 Abigail Rae  
07/17/2018 Tuesday 01:00PM - 03:30PM  
Lit Review Workshop

Join your reference and instruction librarian for a workshop designed to alleviate some of the anxiety associated with conducting your lit review (or just doing dissertation research)! We will discuss a number of strategies and techniques that will help you utilize the Fielding Library to complete your literature review. Topics discussed will include: organizing your research, brainstorming/determining search language, identifying resources, 4 search tips to help you retrieve relevant results, and additional strategies, such as cited reference searching, as time allows. There will be time reserved at the end of the workshop to implement these new skills and conduct library research related to your topic of interest. You will be able to focus on whatever strategies best suit your needs with a librarian available to answer questions and assist you. Please note, some of the content in this course will overlap with the content of the Advanced Library Research course offered at previous sessions. Students who have questions in advance may email them to [library@fielding.edu](mailto:library@fielding.edu) for inclusion in the workshop.

GEN-K777-8 Placida Gallegos / Kristine Jacquin / Jerri Lynn Hogg / Nicola Smith / Mary Warren / Mark Scanlon-Greene / Constance Corley / David Willis

07/17/2018 Tuesday 01:00PM - 03:30PM

Social Transformation Projects Colloquium

(for STP grantees and those interested in learning about ongoing action research projects)

This session will feature presentations and dialogue with recipients of 2017 STP Award grants, focused on the multiple ways Fielding is connecting with and serving a wide range of communities. Highlights from these praxis activities include interdisciplinary teams of faculty, students, alumni and community members.

GEN-P501-10 Jennifer Edwards

07/17/2018 Tuesday 01:00PM - 03:30PM

Nonverbal Strategies for Leaders of Change

Learn and practice powerful nonverbal strategies for making presentations to both large and small groups of people. This seminar is based on the work of Michael Grinder ([michaelgrinder.com](http://michaelgrinder.com)).

GEN-R201-11 Katrina Rogers

07/17/2018 Tuesday 01:00PM - 03:30PM

KA 881 Kick-Off: Qualitative Research Methods

Knowledge creation is at the heart of a doctoral education. To become a scholar-practitioner is to be adept at understanding the philosophical foundations that inform the methods of the social sciences as well as to have a solid understanding of methods themselves. In this seminar, we will immerse ourselves in a foundational overview of methods, with an emphasis on hermeneutics and phenomenology.

Examples of research conducted in organizations using these frames will be examined. Building on the competencies and skills acquired in HOD802-Foundations of Inquiry, this face-to-face seminar is the introduction HOD881-Qualitative Research Methods, which will be conducted in fall 2018 as a blended online seminar.

GEN-I730-71 Placida Gallegos / Victoria Verlezza / Pete Saunders

07/17/2018 Tuesday 04:00PM - 05:30PM

Introduction to Intergroup Dialogue – Laying the Foundation for Deeper Conversations

This opening session will provide the conceptual framework for Intergroup Dialogue, discuss its utilization in a variety of university contexts and the role of this approach as a central component of FGU's Strategic Diversity Plan; Building inclusion through social and ecological justice. A key aspect of Intergroup Dialogue is the relationship between intercultural competence and humility. Relevance to clinical practice, organizational development, research, teaching and learning will be discussed.

Experiential practice activities will be a key element of this orientation to IGD within a respectful, interactive and dynamic learning environment.

This seminar is part of the Intergroup Dialogue Series

{All faculty, students, alumni and staff are welcome and encouraged to attend.}

The purpose of this series is to strengthen our collective capacities to engage skillfully in the complex dynamics related to diversity, equity and inclusion. As an increasingly diverse community, we are working to improve our cultural competence by recognizing with humility that there is always more to learn. The Intergroup dialogue methodology has been effectively utilized to support deeper conversations within academic environments and is being modified to fit this particular moment in Fielding's history. (Sponsored by the Building Inclusion Collaborative and Fielding's Inclusion Council)

GEN-I730-72 Placida Gallegos / Victoria Verlezza / Pete Saunders

07/17/2018 Tuesday 05:30PM - 07:00PM

Intergenerational Dialogue: Engaging across generations for learning and collaboration

Organizations, communities and academic institutions include a growing range of generational differences. Within FGU, these issues are critical to our diversity, equity and inclusion goals. We will use facilitated large and small groups to explore varied perspectives related to our multiple worldviews and historical contexts. Taking an appreciative approach, our goal will be to learn from each other and identify the strengths and challenges associated with our varied generations and life stages.

This seminar is part of the Intergroup Dialogue Series

{All faculty, students, alumni and staff are welcome and encouraged to attend.}

The purpose of this series is to strengthen our collective capacities to engage skillfully in the complex dynamics related to diversity, equity and inclusion. As an increasingly diverse community, we are working to improve our cultural competence by recognizing with humility that there is always more to learn. The Intergroup dialogue methodology has been effectively utilized to support deeper conversations within academic environments and is being modified to fit this particular moment in Fielding's history. Please attend as many sessions as possible.

(Sponsored by the Building Inclusion Collaborative and Fielding's Inclusion Council)

GEN-I730-73 Placida Gallegos / Victoria Verlezza / Pete Saunders

07/17/2018 Tuesday 07:00PM - 08:30PM

Utilizing Intergroup Dialogue: Decolonizing our hearts through radical engagement across differences

This will be a facilitated intergroup session on the most critical and controversial topics facing our society. We will use the intergroup dialogue methodology to support our Fielding community in a compassionate exchange of perspectives and worldviews based on our varied social locations and ideologies. Faculty, students, alumni, and staff from all schools and programs are welcome to attend and contribute to the quality of inquiry. This event is supported by multiple affinity groups within FGU including Our Sister's Place, Our Brother's Place, the LGBTQ community, and the Building Inclusion Collaborative.

This seminar is part of the Intergroup Dialogue Series

{All faculty, students, alumni and staff are welcome and encouraged to attend.}

The purpose of this series is to strengthen our collective capacities to engage skillfully in the complex dynamics related to diversity, equity and inclusion. As an increasingly diverse community, we are working to improve our cultural competence by recognizing with humility that there is always more to learn. The Intergroup dialogue methodology has been effectively utilized to support deeper conversations within academic environments and is being modified to fit this particular moment in Fielding's history. Please attend as many sessions as possible.

(Sponsored by the Building Inclusion Collaborative and Fielding's Inclusion Council)

### WEDNESDAY, JULY 18

GEN-M850-2

07/18/2018 Wednesday 08:30AM - 09:20AM

SLS Community Meeting: Facilitated Dialogue- SLS Student Experience

ALU-I729-1 Jacqueline Binkert, PhD (HOD 1975) and Ann L. Clancy, PhD (HOD 1976)

07/18/2018 Wednesday 09:30AM - 12:00PM

Path of the Blue Heron: A Hermeneutic Phenomenological Study of Growth and Healing through Friendship

The alumni presenters entered Fielding towards the beginning of their 40-year friendship and professional collaboration. Over the years, they experienced multiple points of intersection where they spurred, challenged and supported one other to mutual healing. This long journey of friendship is explored through a phenomenological, hermeneutic lens that illuminates growth beyond a traditional psychological model.

GEN-R201-12 Jean-Pierre Isbouts

07/18/2018 Wednesday 09:30AM - 03:30PM

How to Publish and Publicize Your Dissertation

In this seminar, we will explore various formats for publishing your dissertation, such as a journal article, a book, a film documentary, a conference paper, and/or a blog. We will also discuss ways to publicize your research using social media, and advocate yourself as an expert in your chosen field of study. This seminar also serves as an introduction to Dr. Isbouts' Fall Term Praxis KA "Writing an Academic Article for Publication."

GEN-S401-13 Nicola Smith

07/18/2018 Wednesday 09:30AM - 03:30PM

Writers' Clinic

Writers' Clinic is a session where students can come with specific pieces of writing, or particular problems in writing and receive faculty feedback and support.

Those interested will receive an appointment – approximately 20 minutes -- to confer with me during the hours of the workshop. Enrollees are invited to submit a writing of no more than 10 double spaced pages to me before the Summer Session, but no later than July 5th. The submission may be already graded work or are part of a Proposal but it cannot be a Comprehensive essay or a portion of a Comprehensive essay.

If enrollees do not choose to submit a writing in advance, they may use their appointment time to deal with the specific problems in written doctoral communication that they wish to address.

GEN-S401-14 Ira Glovinsky

07/18/2018 Wednesday 09:30AM - 03:30PM

The Emergence of Emotion Regulation and Intervention Strategies

In this seminar we will discuss a model for the development of emotion regulation and we will discuss strategies that have been used in children and adults.

GEN-P501-15 Michael Manning

07/18/2018 Wednesday 09:30AM - 02:00PM

#### Values-Based Organizing: A Field Trip to Tasty Catering

Tasty Catering is a values-based organization that began in the early 1980s located in Chicago's Western suburbs (<http://www.tastycatering.com/about/#>). Tasty is family-owned by the Walter brothers (Tom, Larry, and Kevin) who believe that their company's success is due to the values-based organization culture that they and the Tasty employees have created. The company also employs the philosophy of open-book management. Tasty has received numerous awards, including Top Small Company, Coolest Places to Work, Psychologically Healthy Workplace, etc. In 2017 the company was listed to the top 20 best small businesses in the US by Forbes Magazine. We have been invited to a half-day morning field trip (9am-12noon) to their headquarters to see their operations, learn about their business philosophy and unique culture, and to talk with representatives of Tasty. Tasty is a 15-minute car ride from our summer session. For those interested in creating a KA around this field trip please contact Frank and Mike. Limited to 15 participants.

GEN-P501-16 Charles McClintock / K. Hall / Frank Barrett / Orlando Taylor

07/18/2018 Wednesday 09:30AM - 12:00PM

#### Inclusive Leadership for Social Justice

This workshop will compare perspectives on leadership for social justice in the context of Fielding's National Science Foundation research and professional development project working with emerging leaders from Historically Black Colleges and Universities. A summary of findings will be examined in relation to frameworks derived from white authors compared to those from women of color.

GEN-P501-17 Tracy Fisher / Valerie Bentz / Constance Corley / Richard Appelbaum

07/18/2018 Wednesday 09:30AM - 12:00PM

#### Social Change Activism as Radical Praxis

In this seminar, we will discuss the work of two social change activists: Ida B. Wells (1862-1931) and Jane Addams (1860-1935). Wells was a writer, public intellectual, co-founder of the NAACP, and is known for her uncompromising anti-lynching campaigns for social justice; and, Addams—a public philosopher, Nobel Peace Prize recipient, contributor to the Chicago School of social psychology, and is known for her pioneering activist work in the Chicago social settlement, Hull House.

Film/Documentary Screening: "Ida B. Wells: A Passion for Justice" (58 min.)

Dramatic Reading of Jane Addams as depicted in the novel, *Flesh and Mind: the Time Travels of Dr. Victoria Von Dietz* by Valerie Bentz.

GEN-S401-18 Dorothy Agger-Gupta / Rena Palloff

07/18/2018 Wednesday 09:30AM - 12:00PM

#### Women Leaders in Education and STEM

In this interactive seminar, we critique current research and challenge common perceptions on women's leadership. Our focus is on leadership within the politics, cultures, power dynamics, and professional constraints and barriers confronting women leaders in Education and STEM professions. The workshop may also be of value for women and men engaged in coaching, change initiatives, and leadership studies and practices in many other contexts and disciplines.

We will begin the workshop by critiquing current research that challenges commonly held beliefs and perceptions. Participants will be invited to share their own stories on the complex challenges faced by women leaders. Through critical conversations, we'll search for new insights and consider opportunities

for shared action, research, and publications to better understand women leaders in education and STEM.

We invite students and alumni, women and men, to join with us as we focus on these timely issues that impact all of us today and tomorrow. Why is it important to unpack assumptions – academic and popular – on women’s leadership? What role does the media play in perpetuating underlying stereotype and beliefs? We encourage everyone to challenge assumptions, promote differing perspectives, and learn from each other, even those with whom we disagree.

This workshop can contribute to an ELC or HOD assessment. Please contact Rena and Dorothy for possible assessment and credits in the EdD L4C (Rena) and HOD (Dorothy).

Suggested resources to prepare for the workshop:

- Batliwala, S., & Rao, A. (2002). Conversations with women on leadership and social transformation. Retrieved on March 15, 2017. <http://www.genderatwork.org/Po rtals/0/Uploads/Documents/Resources/conversationswithwomen.pdf>
- Elliott, C., Mavin, S., & Williams, J. (Eds.) (2015). Gender, media, and organization: Challenging mis(s)representations of women leaders and managers. Charlotte, NC: Information Age Publishing.
- Fitzgerald, T. (2014). Women leaders in higher education: Shattering the myths. Milton Park, Abingdon, England: Routledge
- Pollack, E. (2015). The only woman in the room: Why science is still a boy’s club. Boston, MA: Beacon Press.
- Shetterly, M. L. (2016). Hidden figures. New York, NY: Harper Collins.

GEN-S401-20 Jennifer Edwards

07/18/2018 Wednesday 09:30AM - 12:00PM

Using the ATLAS.ti Qualitative Data Analysis Software Program for Mac Computers

In this half-day session, you will learn to use the basic functions of the ATLAS.ti program for Mac computers. Please come with the program in your computer.

GEN-S401-19 Nina Newman / Mary Warren

07/18/2018 Wednesday 09:30AM - 12:00PM

Executive Functions & Nature: How to Build Better Executive Skills and Improve Effectiveness

Understanding how nature impacts executive functioning and discussion on how this may be maximized to improve effectiveness in work and in daily life.

ALU-I729-2 Julie Benesh, PHD (HOD 2011)

07/18/2018 Wednesday 01:00PM - 03:30PM

All Mentoring, All the Time: Cultivating a Mentoring Mindset and Culture

Students welcome! Mentoring is an effective means of imparting deep and broad competencies and facilitating lifelong learning needed in tomorrow’s economy. This session is for anyone charged with building a corporate mentoring program, eager to deploy mentoring in a community/community of practice, or just wanting to mentor/ be mentored more and/or better.

GEN-K777-21 K. Hall / Tracy Fisher / Placida Gallegos / Abigail Lynam / Margo Okazawa-Rey

07/18/2018 Wednesday 01:00PM - 03:30PM

Gendered Identities, Theory, Praxis & Justice



How do identities shape theoretical frameworks, praxis, and conceptualizations of justice? Our workshop will explore a discussion of intersectional identities, feminist theories, radical praxis, social justice and ecological justice.

GEN-R201-22 Patrice Rosenthal  
07/18/2018 Wednesday 01:00PM - 03:30PM

#### Developing the Literature Review

This half day session will explore the purpose, process, and product of literature review in doctoral research. Through a combination of structured presentation, discussion, 'insider tips', and a cool exercise - the session will help de-mystify this central aspect of doctoral research and of scholarly argumentation more generally.

GEN-S401-23 Jennifer Edwards  
07/18/2018 Wednesday 01:00PM - 03:30PM

#### Using the ATLAS.ti Qualitative Data Analysis Software Program for PC

In this half-day session, you will learn to use the basic functions of the ATLAS.ti program for PC computers. Please come with the program in your computer.

GEN-P501-24 Barbara Mink  
07/18/2018 Wednesday 01:00PM - 03:30PM

#### Exploring Organizational Change Models

Various organizational change models will be presented and discussed. Attendees will be asked to bring a one-page description of an organization/institution/community change that they are involved in or propose to be involved in going forward.

GEN-R201-25 Mary Warren / Marva Lewis  
07/18/2018 Wednesday 01:00PM - 03:30PM

#### Tools and Techniques for Culturally 'Woke' Research and Clinical Practice

'Woke' means aware and alert. We can't learn 7 billion cultures. We can only start with ourselves. In this workshop we expose students to strategies and tools for first appreciating our individual cultures and the normal biases associated with our variety of social identities. We will use a series of experiential exercises to guide participants along their journey of self-reflection and emotional balance for authentic interpersonal interaction with diverse children and families.

PSY-I729-29 Sanford Drob / Raymond Hawkins  
07/18/2018 Wednesday 04:00PM - 06:00PM

#### Jungian Conversation Hour

An ongoing informal two-hour seminar in which clinical and theoretical topics of relevance to Jungian psychology is discussed. Topic to be announced. All are invited.

GEN-S401-26 Abigail Rae  
07/18/2018 Wednesday 04:00PM - 05:00PM

#### Introduction to Zotero

This session will offer students an introduction to the citation management tool, Zotero. We will discuss setting up Zotero preferences, adding documents to your Zotero library, organizing your documents, and using the Microsoft Word Plug-In to generate citations and bibliographies. Students who wish to download Zotero in advance of the session are advised to download version 5 as it is the most recent version. There will be some time at the end of the session for questions and practice. If you have any questions in advance, please contact Abby Rae at [library@fielding.edu](mailto:library@fielding.edu).

GEN-S401-27 David Willis / Richard Appelbaum / Frederick Steier / Jean-Pierre Isbouts  
07/18/2018 Wednesday 04:00PM - 06:00PM

#### Radical Change-Makers: Constructing a Network for Sustainable Civilization

Long-term sustainability requires radical new ways of thinking and connecting across all disciplines and areas of practice. In support of Fielding's mission, this two-hour session addresses diverse global concerns in pursuit of a more just and sustainable world. Local experts will share their experiences in applying strategies reflecting psychological, educational, ecological, economic, and socio-cultural perspectives. Participants will generate ideas for combining synergies toward sustainable and flourishing communities. All schools and concentrations will be encouraged to ask questions and participate with the guest speaker(s).

Audience: All schools and concentrations, plus interested stakeholders in the Chicago area.

Purpose: To initiate dialogue across the Fielding network, including all schools and concentrations, about building sustainable and flourishing communities.

Learning Objectives – Attendees will be able to:

- Bring together multiple perspectives across disciplines for collaboration about sustainability
- Discuss strategies toward sustainable civilizations
- Generate ideas for working together toward sustainable and flourishing communities

Learning Format: Guest experts from local community presenting their experiences and engaging in dialogue with participants. (request large tiered classroom style conference room)

- Introduction: 10 minutes
- Speakers: 45 – 60 minutes
- Q & A Discussion: 45 minutes (with preloaded questions)
- Conclusion: Final departing words – 5 minutes

GEN-I730-28 Barbara Mink  
07/18/2018 Wednesday 04:00PM - 06:00PM

#### Overview of Community Colleges: Role and Employment Possibilities

A brief history of the Community College movement in America will be presented. Current issues facing community colleges will be discussed and options for employment within community colleges will be presented.

GEN-I730-29 Rena Palloff  
07/18/2018 Wednesday 04:00PM - 06:00PM

#### Prior Learning Assessment in the EdD Program

Are you curious about Prior Learning Assessment (PLA) how it might work for you in your EdD program ?  
If so, come to this info session to learn more!

GEN-I730-66 Miguel Guilarte  
07/18/2018 Wednesday 05:00PM - 06:30PM  
Veterans Group

ALU-I729-3 Chicago Area Alumni  
07/18/2018 Wednesday 05:30PM - 07:00PM  
Alumni Regional Network

This space is reserved for local alumni and students to gathering for an informal regional gathering meeting with the opportunity to network and share current research. Lead by local alumni. To get involved and for more information, contact Director of Alumni Relations Hilary Molina [hilarymolina@fielding.edu](mailto:hilarymolina@fielding.edu)

GEN-I730-30 Margo Okazawa-Rey / Placida Gallegos

07/18/2018 Wednesday 07:00PM - 09:00PM

Diversity, Equity and Inclusion: Role of Scholar-Activists in transforming our social worlds

AN ALL SCHOOL COMMUNITY EVENT

Facilitators: Okazawa-Rey /Gallegos & Fielding Inclusion Council

Taking advantage of having all schools and programs together at national session, this event will support Fielding's commitment to becoming a more inclusive organization and serve as a culmination of multiple intergroup dialogue sessions by the Building Inclusion Collaborative (BIC). We recognize the fundamental need to continuously explore our own conscious and unconscious biases and take an intersectional approach to guide inquiry and engagement across differences. This highly interactive session will support us in moving toward greater accountability for administrators, faculty, staff, alumni and students.

#### THURSDAY, JULY 19

GEN-M850-3

07/19/2018 Thursday 08:30AM - 09:20AM

All Schools Poster Session

This morning is a great opportunity to learn about the wide range of research and scholarly interests of your Fielding colleagues. Students and faculty from all programs will be presenting their work. Get your coffee and come take a look at the posters, chat with the researchers, and get to know fellow students and faculty.

PSY-628-18SU2 Jerri Lynn Hogg

07/19/2018 Thursday 09:30AM - 03:30PM

Hands On Software and Technology Play Day

There is a flood of software on the market for quantitative, qualitative and visual analysis that can be an enormous boon to the work and careers of academics and practitioners alike. Is there one you've been curious about or would like to try? This is a Software Play Day, where we will indulge our curiosities and interesting by selecting some new programs to download and explore. We will take advantage of trial versions, such as Leximancer, NVivo, MaxQDA, Netlytic, and others, to get a feel for the capabilities and ease of use. In contrast to training sessions, this is an opportunity to engage in self-directed learning about some new tools. This will be "point and click", collaborative learning day where we share ideas and discoveries. In the context of these tools, we will have a chance to discuss preparing data, cleaning data and even explore which tools facilitate data gathering. Twitter data will be available, but we also encourage students to bring their own data or create current scrapes with some of the tools. While media psychology applications are the impetus for this exploration, all students are welcome.

ALU-I729-4 Brett Richards, PhD (HOS, 2014)

07/19/2018 Thursday 09:30AM - 12:00PM

Grow Through Disruption: Measuring and Developing an Organization's Ability to Innovate and Change for Success

Students welcome! Organizations of all kinds are seeking ways to adapt and thrive amidst disruption. In this applied session, participants will explore a quantitative, research-based tool developed by alumnus

Brett Richards, PhD, to assess and improve an organization's ability to grow through innovation and adaptive change.

GEN-R201-1 Annabelle Nelson  
07/19/2018 Thursday 09:30AM - 03:30PM

#### Content Analysis: Hand Coding

An interactive workshop to work with a narrative data set to hand code to create themes. Students will learn an opening coding strategy applicable to their dissertation research.

GEN-R201-31 Don Jacobs (Four Arrows) / Szabi Ishtai-Zee  
07/19/2018 Thursday 09:30AM - 03:30PM

#### Honing Your Research Question and How Courses Can Help with Early Dissertation Work

A well stated research question will facilitate your literature review, channel your research methodology, and structure and simplify your analysis. This session provides an opportunity for you to explore ways to clarify your research question and to brainstorm ways to gather data for a dissertation that will be meaningful and doable. Students will work in small groups and with faculty members.

GEN-R201-32 Rena Palloff / Mark Scanlon-Greene  
07/19/2018 Thursday 09:30AM - 03:30PM

#### Analyzing Qualitative Data

In this seminar, we will examine some of the many ways in which qualitative data can be analyzed in your research studies. You will have the opportunity to explore the various forms of data analysis to determine what might work best for your own study.

GEN-S401-33 Judith Stevens-Long  
07/19/2018 Thursday 09:30AM - 03:30PM

#### Writing Workshop

In this workshop, we will discuss the design, composition, and principles of academic, professional, and personal writing, focusing on the issue of creating a scholarly voice through appreciative critical thinking and personal style.

Please bring one page of your best writing, in 12 point printed out on plain paper. In the afternoon, we will be critiquing this work together and finding a better way to say almost anything!

GEN-R201-34 Margo Okazawa-Rey / K. Hall / Abigail Lynam / Tracy Fisher  
07/19/2018 Thursday 09:30AM - 03:30PM

#### Crafting a Dissertation Proposal

Purpose is to learn how to conceptualize a dissertation proposal including distinguishing between research topic and research question and to understand its essential elements and typical structure.

GEN-P501-35 Tojo Thatchenkery / Frank Barrett  
07/19/2018 Thursday 09:30AM - 03:30PM

#### Appreciative Inquiry for Organization Change & Development

Most approaches to understanding organizations are embedded in a "problem solving" paradigm. This deficiency model of organizations calls for the development of techniques and tools to accurately identify and diagnose problems. In contrast to this clinical focus, appreciative inquiry focuses on what works in an organization. By exploring events when people are at their best, appreciative inquiry identifies the core values and finds ways to build on them to enhance organizational sustainability. This seminar will introduce students to the basic tenets of Appreciative Inquiry and help them gain the

experience of using it in an organizational setting. Barrett and Thatchenkery will also share from their experience of having conducted many AI engagements in public, private, nonprofit, and international organizations.

GEN-S401-36 David Willis / Richard Appelbaum / Frederick Steier  
07/19/2018 Thursday 09:30AM - 03:30PM

Chicago: An Urban Ecology of Hope and Sustainability

Chicago as an urban landscape of hope and ecology has long beguiled observers. In many ways the first modern city, with the invention of the skyscraper, urban transportation networks, and the dominant role of commodities trading having an outsize impact on the world. Chicago has also been the site of massive ecological dislocations such as the shifting of the course of the Chicago River, the Great Chicago Fire, and perhaps the greatest concentration of railroads of any urban nexus, as well as examples of urban and social justice impacts such as the Stockyards, the Haymarket Riots, and the 1968 Democratic Convention. Our session will combine an interest in sustainability and hope as we examine particular ecological settings in Chicago.

GEN-S401-39 Marva Lewis  
07/19/2018 Thursday 09:30AM - 12:00PM

'But how do I talk to them about racism?' Broaching tough topics in client/helper relationships

Talking about racism is hard. In this workshop, the Day-Vines (2007) continuum of broaching styles has been reformulated to incorporate an infant mental health, relationship-based approach. Based on the premise that skin color is an unrecognized traumatic trigger, this three-legged continuum includes the therapist, the client, and the 'race-based-ghost-in-the-nursery.'

GEN-R201-40 Joshua Feder  
07/19/2018 Thursday 09:30AM - 12:00PM

1+1 = Truth: Understanding Research

This half day course will cover the basics of how we can better understand quantitative research so that we are more able to know when research is valid and how we can use research in making decisions. We will use an interactive methods to learn some statistical concepts and examples from various fields. We will talk about pitfalls as well as achievements and elucidate the meaning of the phrase 'evidence based'. After experiencing the transformative joy of scientific enlightenment, participants will beg for opportunities to fully engage in the enterprise of research.

GEN-K777-41 Ruby Salazar  
07/19/2018 Thursday 09:30AM - 12:00PM

Establishing A Secure Base and Team For A Child and Family to Enhance Relationships, Learning, and Confidence: A 30-Year Story

Through the narrative of a child growing up in his family, this workshop will identify basic elements important in long-term treatment that promote emotional regulation and executive functioning, and will emphasize the importance of a family secure-based professional within a changing trans-disciplinary team, including schools. Participants will enjoy video and hear di-rectly from the actual child and family members.

GEN-S401-37 Miguel Guilarte  
07/19/2018 Thursday 09:30AM - 12:00PM

Transitions, Endings, and New Beginnings: Archetypes of Transformation

Transitions entail processes of letting go of parts of our life and welcoming new possibilities as individuals, and as members of families and organizations. We will examine a selection of archetypes of transformation and then provide opportunities for individual exploration of how these can be applied to make sense of changes in our lives. We will briefly examine paradigms such as those of William Bridges' Transitions, Ralph Metzner's Unfolding Self, and Otto Scharmer's Theory U, and others. This workshop can be the foundations for an Advanced Human Development KA / Course in Fall 2018 that would examine paradigms of human transformation and ways to do research in this area. The issues in this workshop have direct application in the field of coaching.

GEN-K777-38 Kitty Epstein / Lenneal Henderson  
07/19/2018 Thursday 09:30AM - 12:00PM

Life After the Doctorate

This seminar can be followed up with additional credit-bearing work. The faculty present briefly on the many dimensions of life after the doctorate including jobs (both in academia and in other arenas), social justice endeavors, CV's, publishing, and how to best position oneself DURING the doctorate to be ready for the time after. A large portion of the seminar is devoted to specific questions and problems presented by participants.

PSY-628-18SU2 Jerri Lynn Hogg  
07/19/2018 Thursday 09:30AM - 03:30PM

Hands On Software and Technology Play Day

There is a flood of software on the market for quantitative, qualitative and visual analysis that can be an enormous boon to the work and careers of academics and practitioners alike. Is there one you've been curious about or would like to try? This is a Software Play Day, where we will indulge our curiosities and interests by selecting some new programs to download and explore. We will take advantage of trial versions, such as Leximancer, NVivo, MaxQDA, Netlytic, and others, to get a feel for the capabilities and ease of use. In contrast to training sessions, this is an opportunity to engage in self-directed learning about some new tools. This will be "point and click", collaborative learning day where we share ideas and discoveries. In the context of these tools, we will have a chance to discuss preparing data, cleaning data and even explore which tools facilitate data gathering. Twitter data will be available, but we also encourage students to bring their own data or create current scrapes with some of the tools. While media psychology applications are the impetus for this exploration, all students are welcome.

ALU-I729-5 Faculty Ruth Middleton House, Alumni Gregory S. Woo and Julie A. Fotheringham  
07/19/2018 Thursday 01:00PM - 03:30PM

Dangerous Intersections: In-between, in Crisis, in Overload

This session explores the distinct and cumulative impact of three conditions likely to affect human behavior during organizational change: being in-between (liminal space); being in crisis (a watershed moment requiring quick decisions and action while processing strong emotions); and being in overload (the maximum edge of cognitive load).

GEN-K777-42 Placida Gallegos  
07/19/2018 Thursday 01:00PM - 03:30PM

Intergroup Dialogue: Theory and Praxis

This interactive session will provide the scholarly foundations of IGD, how it has been practiced and researched as well as application of this methodology to different contexts. There will be opportunities for interactive group facilitation and design implications for organizational change. Discussion will also include ways this approach is being utilized within FGU.

GEN-S401-43 Ruby Salazar

07/19/2018 Thursday 01:00PM - 03:30PM

Understanding Family Experiences As Children Progress Through Developmental and Critical Transitions  
This workshop will offer a conceptual framework and include exploration of childhood, parental and sibling roles, and the importance of the parent-child relationship over time. We will explore when there are early functioning concerns, diagnosis, establishing, maintaining, and adjusting interventions. The importance of school in the life of the child and how parents can establish healthy partnerships in school collaborations will be discussed. These areas of inquiry will be explored through the child's lifespan.

GEN-P501-44 Kimberly Thompson / Joshua Feder

07/19/2018 Thursday 01:00PM - 03:30PM

Organizational and Professional Support of New Parents

An exploration of what women need in the workplace during pregnancy, postpartum, and the infant/toddler years, how workplaces big and small can meet those needs, and why it matters.

GEN-S401-47 Annabelle Nelson / Miguel Meraz

07/19/2018 Thursday 04:00PM - 06:00PM

Understanding the IRB Process

The Institutional Review Board (IRB) is a committee charged with the oversight of all research with human subjects conducted at Fielding to ensure the rights of participants are adequately protected. The IRB Administrator (Mike Meraz) and IRB Chair (Annabelle Nelson) will offer a brief overview of Research Ethics and clarify the role the IRB plays in the dissertation process. Students will be provided with a comprehensive description of the IRB process from submission through the closing of their study. If you have questions about research ethics or the IRB, email [irb@fielding.edu](mailto:irb@fielding.edu).

GEN-S401-45 Don Jacobs (Four Arrows)

07/19/2018 Thursday 04:00PM - 06:00PM

Getting Your Ideas out in the World via Publishing

As author of 21 book, almost 50 book chapters, and more than 100 articles, including a dozen peer-reviewed papers, I'm often asked "How do you do it?" I'll tell you in this class in ways that most students can do.

GEN-R201-46 Michael Manning

07/19/2018 Thursday 04:00PM - 06:00PM

Affirming/ Critiquing Academic Research: Becoming an Intelligent Consumer

Do you use academic journal articles primarily to fall asleep? Is it difficult to understand how academic research informs your research and practice? Do you aspire to become an intelligent consumer of academic research? This session will attempt to begin providing guidance on these issues. The content of the session will be a traditional logical positivist research article that we will each read, and then as a group begin to unravel the meaning and implications inherent in this study. The session will model a way to read and understand research that both affirms and critiques the focal study. Differences between research design with the intent to verify and test hypotheses/propositions as compared to research that focuses on the development of theory will be discussed.

GEN-R201-48 Dorothy Agger-Gupta  
07/19/2018 Thursday 04:00PM - 06:00PM

Student & Alumni Engagement: Sharing Research and Tips for Success in Becoming a PhD/EdD  
Alumni and Students are invited to participate in this workshop, which encourages student and alumni engagement with each other.

Alumni are invited to share their tips for success and stories of their dissertation process and research. Students are invited to share their stories, ask questions, and generate new ideas for engagement within Fielding's distributed learning community.

All members of the Fielding community, including alumni, students, faculty, and staff, are encouraged to come to this workshop, participate, and engage with each other.

ALU-I729-6 Hilary Molina  
07/19/2018 Thursday 05:00PM - 06:30PM

Alumni Power Hour

Join Director of Alumni Relations Hilary Molina to learn about the new Fielding Alumni Network Association! Light appetizers and refreshments provided. Everyone is welcome.

GEN-I730-67 Mark Scanlon-Greene  
07/19/2018 Thursday 05:00PM - 06:30PM Fr  
LGBTQ and Allies

PSY-I729-38 Sanford Drob / Marti Kranzberg / Kjell Rudestam  
07/19/2018 Thursday 06:00PM - 07:00PM  
Humanistic/Systems Conv Hour

PSY-I729-45  
07/19/2018 Thursday 07:00PM - 08:30PM  
Psi Chi Inductions and Special Event

## FRIDAY, JULY 20

GEN-M850-4  
07/20/2018 Friday 08:30AM - 09:20AM

SLS Community Meeting: Celebrating SLS Graduates

Alumni! Join us to welcome your new graduate alumni into the Fielding Alumni Network

GEN-S401-49 Barbara Mink / Jennifer Edwards / Nina Newman / Mary Warren / Ira Glovinsky / Joshua Feder / Ruby Salazar / Kimberly Thompson / Marva Lewis

07/20/2018 Friday 09:30AM - 03:30PM

Professional Development Day: IECD Faculty Only

All IECD faculty professional development event... to update them on various Fielding policies and procedures and to further build an IECD faculty community.

GEN-P501-51 John Austin / Frank Barrett  
07/20/2018 Friday 09:30AM - 03:30PM



## Examining Organization Change Theories and Processes

This seminar will be linked with credit for the group KA HOD 822:Organization Change and Development. We will examine leading theories and processes of organization change with the aim of placing them within a single coherent theoretical story

GEN-S401-52 Constance Corley / David Willis / Zieva Konvisser

07/20/2018 Friday 09:30AM - 03:30PM

### Creative Transformation: Critical Reflection and Imaginative Engagement

As humans we are embedded in a substrate of emotion. Like fish in water, we need it for our very existence, yet we seldom recognize its pervasive and semi-autonomous influence on our being, the everydayness of our lives, and the meaning we ascribe to who we are and what we do. We look to reason, rationality, and critical reflection to guide us through our most troubling personal, social, and cultural difficulties. We tend to shun the chaos and dysfunction so often attributed to emotion-laden experiences, labeling them dysfunctional and disruptive. When faced with the crossing of unknown seas, as David Whyte puts it, we turn to the heroic ego and its tools of analysis and critical reflection to guide us through the emotional maelstrom that so often erupts in our lives. Like Odysseus at the bow of his ship navigating through stormy waters, our gaze is tuned outward as we weave our way through and around the dangers that lurk below the surface.

The image of the heroic journey illuminates an important dimension of transformative learning, underscoring the importance of a growing consciousness emerging from the depths of our being. The image of the hero's journey, however, provides us with an incomplete understanding of the deep change that is at the core of transformative learning. Wisdom arises not solely from the slaying of the dragons in our lives but the embracing of all that they have to offer, the terrible along with the beautiful. Woodman and Dickson suggest that wisdom and transformation on personal and global levels will arise when we individually and collectively learn to marry our need for reason and order with creativity and when we embrace the dark chaos which forms the very matrix of our lives. In a blurb for the Woodman and Dickson book on the dark goddess, Deena Metzger suggests, "The final task of soul-making is to enter the realms of the Dark Goddess in order to bring the secret of beauty to the world."

In this day-long workshop, we will explore both critical reflection and imaginative, mythopoetic engagement as two powerful tools for fostering transformative learning and the growth of consciousness in our individual and collective lives. An imaginative, mythopoetic perspective views emotion-laden experiences as expressions of meaning-making processes that remain below conscious awareness. A mythopoetic approach recognizes emotion-laden experiences as neither good nor bad. Rather, they often represent powerful messages of our unconscious selves, aspects of our being that are seeking to be integrated with a fuller and deeper understanding of our who we are and our being in the world. Individuals in this transition need to learn to be open to these emotion-laden images and experiences associated with this transition, and be willing to work with them through a process like the imaginal method, which engages them through image, symbol, ritual, fantasy, and imagination.

The workshop is designed in two parts (morning and afternoon) to stand alone but also be taken together as a more holistic and integrated perspective on transformative learning. Attention will be given to elaborating the underlying theory in which each of these methods are embedded and to how they can be used in ways to further not only transformation of meaning perspectives but to also engender creativity, beauty and wisdom in our lives.

Our featured workshop organizer is John M. Dirkx who is professor and Mildred B. Erickson Distinguished Chair (Emeritus) in Higher, Adult and Lifelong Education at Michigan State University, and is Director of the College of Education Master's of Arts in Education (MAED) online program. His current research interests focus primarily on teaching and learning in higher and adult education contexts. Dirkx is current editor of the Journal of Transformative Education, the primary author of A Guide to Planning and Implementing Instruction for Adults: A Theme-based Approach, and editor of Adult Learning and the Emotional Self.

GEN-S401-53 Nicola Smith / Margo Okazawa-Rey / Keith Melville / Regina Tuma / Don Jacobs (Four Arrows) / Richard Appelbaum

07/20/2018 Friday 09:30AM - 12:00PM

The State of the Country: Democracy and its Discontents

Concerned about the state of the country and the issues that have brought us to the deep divisions now undeniable in our national life?

Using the 'fishbowl' format, the conveners will discuss the forces and drivers of these divisions and their role in Americans' growing dissatisfaction with democratic government and the democratic system.

Seminar participants will strive for a deeper understanding of the events and circumstances that have produced today's polarizations. Along with the conveners, they will examine the issues of community, disparity, technology, democracy, leadership, etc. as we seek--as change agents--to discover ways to address and mold situations, locally and nationally, in a manner that reifies more democratic processes and outcomes.

We look forward to thinking with you as collectively, we use the forum to cultivate our best insights on the topic.

GEN-S401-54 Frederick Steier / Patrice Rosenthal

07/20/2018 Friday 09:30AM - 12:00PM

A Workshop on Humor, Seriously

We will explore the importance of humor in everyday life, including in organizational, family, and institutional systems. The workshop will bring together theory and practice, and be experiential. We will link theories of humor and "the anatomy of humor" to communication process, including visual communication, and include an appreciation of paradox. Works ranging from Gregory Bateson and William Fry (Sweet Madness) to Bill Watterson (Calvin and Hobbes). "Monty Python" and Wanda Sykes will be featured. Most importantly, we will try to enact the very processes we are talking about with humor!

GEN-S401-55 Miguel Guilarte / Abigail Lynam

07/20/2018 Friday 09:30AM - 12:00PM

Shadow Work: Individual and Collective Integration and Development

Shadow work offers the opportunity to explore parts of the Self or System that are hidden or unconscious. Our judgements, encounters, and views of Others can provide clues to our blind spots, prejudice, and biases that limit our capacity to grow and to connect with others. We also reject parts of ourselves and project them unto others, limiting our capacity to find wholeness and meaning. Learning to recognize and integrate our shadow, individually and collectively, can provide paths of growth and integration in our individual and organization development. This workshop integrates theory and practice for personal and collective shadow work. The workshop can provide a foundation for advanced

studies and research in human and leadership development and applications in coaching and consulting work.

GEN-I730-65 Charles McClintock  
07/20/2018 Friday 09:30AM - 12:00PM  
ISI Fellows Workshop

Join this dynamic and experienced panel of alumni scholar-practitioners/entrepreneurs/challenge leaders who will share real time work and “life after Fielding” experiences. If you are interested in the current research of alumni and want to know how to stay connected to your Fielding community after you graduate, this is the session for you. ISI Fellows are Fielding alumni whose research and professional projects are supported administratively to help them seek funding and wider recognition for their work.

GEN-K777-56 Kitty Epstein  
07/20/2018 Friday 09:30AM - 12:00PM  
Racial Capitalism, Neo-liberalism and Critical Race Theory: Scholarship and Practice in Education, Human Services, and Other Humanity-Serving Fields  
Instructor will introduce the concepts and a bit of the literature. Participants will dialogue about their own scholarship and practice and the potential usefulness of these concepts.

PSY-628-18SU3 Jerri Lynn Hogg  
07/20/2018 Friday 09:30AM - 03:30PM  
Meet the Industry

This is an opportunity to engage with industry experts and leaders. Come prepared to demonstrate your work. This can be a poster, a video or slide deck, or other visual representations of your research, work, and ideas in media psychology and the psychology of technology. Small tables will be set up in a casual expo style manner. The idea is for folks to wander about viewing the various projects, discussing interests, and ways media psychology and the psychology of technology serve the needs of various industries and organization. This is also the opportunity for informational interviews. Corporate attendees to be announced at a later date.

GEN-S401-57 Abigail Rae  
07/20/2018 Friday 01:00PM - 02:00PM  
Introduction to Zotero

This session will offer students an introduction to the citation management tool, Zotero. We will discuss setting up Zotero preferences, adding documents to your Zotero library, organizing your documents, and using the Microsoft Word Plug-In to generate citations and bibliographies. Students who wish to download Zotero in advance of the session are advised to download version 5 as it is the most recent version. There will be some time at the end of the session for questions and practice. If you have any questions in advance, please contact Abby Rae at [library@fielding.edu](mailto:library@fielding.edu).

GEN-I730-44 Katherine McGraw  
07/20/2018 Friday 01:00PM - 03:30PM  
Grantseeking and Grantwriting 101: The Basics

This workshop will address fundamental elements in getting started in seeking grants. It will focus on information about using the SPIN subscription funding opportunity database to find potential funding opportunities. It will also address specific types of funding, including government and private funding

and major differences in the approach to seeking these types of grants. The workshop will also address the difference between research grants and grants for applied research and other purposes, as well as the types of student-specific grants, including pre-doctoral, dissertation, and post-doctoral fellowships. Finally, the workshop will touch on common elements of most grant proposals and key tips for strong grantwriting.

ALU-I729-7 Hilary Molina  
07/20/2018 Friday 01:00PM - 03:30PM  
Alumni Panel: Creating the Professional Self  
Director of Alumni Relations Hilary Molina

Students welcome and encouraged to attend. This session will provide participants with insight into the professional paths of several prominent Fielding graduates, along with an interactive opportunity to explore options of interest to those just starting out, or those looking to pivot in their careers. The session will begin with a panel discussion where attendees will hear firsthand how alumni went about defining their professional goals, and the dynamics behind achieving them. Then, everyone will have an opportunity to engage in the roundtable of their choice dealing with topics such publishing, consulting, business development, coaching, and more. Don't miss this chance to get the inside scoop on professional progress from people who've made their mark.

GEN-K777-59 Tojo Thatchenkery  
07/20/2018 Friday 01:00PM - 03:30PM  
Leveraging Your Quiet Leadership for Professional Growth

The objective of this workshop is to help participants leverage their social capital and quiet leadership for enhancing their career and professional growth. Based on his book on invisible leadership (2011), Tojo Thatchenkery will show that the time has come to value quiet leadership again. Most of our understanding of leadership comes from research and theories developed in the United States. The assumption is that leaders are highly charismatic and very visible. However, genuine leadership is not about charisma or visibility. A significant amount of real accomplishments in organizations are made possible by “quiet leaders,” those who complete their tasks with commitment and often go above and beyond the call of duty, without seeking or receiving visibility. Such leaders create innovation and new products and services because they are good in creating positive synergy in teams as well as valuing others. Empowering such “invisible leaders” can create meaningful and positive change in organizations. The workshop will show the relationship between social capital and quiet leadership and share tools that may help advance your professional growth.

GEN-K777-60 Valerie Bentz / Barton Buechner  
07/20/2018 Friday 04:00PM - 06:00PM  
Creating New Lifeworlds: The Essence of Communicative Leadership

Consider the possibility that, at the heart of discord and divisiveness in our families, workplaces and the institutions of governance in our nation, is a failure to understand that we co-create our social worlds, and that we therefore are unable to transcend what appears to us as an intractable “moral conflicts.” This workshop will provide an overview and forum for discussing how we can improve our leadership effectiveness through deliberate acts of social construction by taking a different approach, the “communication perspective” of the Coordinated Management of Meaning (CMM) theory, and related theories of communication and social construction.

GEN-R201-61 Nicola Smith / Rena Palloff  
07/20/2018 Friday 04:00PM - 06:00PM  
Dissertation Editors

Text editors and editing groups are increasingly marketing their services to graduate students, offering assistance with the MA thesis or with the doctoral dissertation. Some promise to help with technical matters such as interview transcription, statistics modeling, etc. or with style requirements (APA, MLA, etc.) while others offer more comprehensive support in the development and revision of thesis or dissertation drafts.

Are such services reputable? Are they practical? Permissible? Can these services and the assistance they provide have any place in a principled student's doctoral study?

Fielding and SLS have guidelines governing external dissertation assistance (Dissertation Research Assistance - Institutional Policies - Student Handbook) but the debate regarding such services is growing and the positions -- and the policies -- of colleges and universities are changing.

If you are interested in this topic and the issues involved in the use of external dissertation editors, you may wish to join us during this forum. We will explore some of the myths and realities involved in dissertation assistance as well as the ethics and practicalities of such editing.

GEN-I730-62 Kitty Epstein / Margo Okazawa-Rey / Dorothy Agger-Gupta / Michael Manning / Tracy Fisher / Abigail Lynam / Keith Melville / Miguel Guilarte  
07/20/2018 Friday 04:00PM - 06:00PM  
Dissertation Work: Round Robin

This session will involve participants moving between short conversations with various faculty members in order to receive feedback on the student's dissertation ideas. The session will be fast paced to allow students to get information from numerous faculty members who may have different research perspectives and ideas on scholarly resources.

ALU-I729-8 Hilary Molina  
07/20/2018 Friday 05:00PM - 06:30PM  
Alumni and New Graduate Lounge

Alumni and graduating students are invited to make new connections, renew friendships, and get their "Fielding fix" in an informal space reserved expressly for you! Proudly wearing your alumni or graduate badge ribbon, join this casual and celebratory gathering to strengthen and create connections. This is, hands down, the best time to network with your colleagues. Please note this is only for alumni and graduating students ONLY- no guests please. Appetizers provided. One drink ticket per person.

### **MONDAY – WEDNESDAY**

Special Topic Practicum: Media PSY-628-18SU1 Jerri Lynn Hogg / Daniel Sewell

07/16 - 07/18/2018 Monday, Tuesday, Wednesday 09:30AM - 03:30PM

Research Intensive Media

Can qualitative and quantitative analysis address the same research interest? This 3-day seminar offers hands-on experience to learn the basics of qualitative and quantitative approaches to media psychology

research. After an introduction to the research approaches, students will be assigned to either a qualitative or quantitative group to formulate a question from the same data source. Methodologists from the Media Psychology faculty will work with each team to help formulate questions suitable for their research approach, assemble relevant literature and mentor them through the data analysis and presentation. The seminar will culminate with each team presenting its results to the entire group. This will provide an opportunity to compare and contrast the research approaches based on the students' experience. It will also allow us to look at specifics of the research process within each approach, including the differences in framing research questions, type of data collected, process of analysis, presentation of outcomes, implications of findings, potential limitations, and the where each approach supplied ideas for future research. While the focus will be a media psychology topic, all students are welcome.

## **SATURDAY, JULY 21**

GEN-I733-1

07/21/2018 Saturday 08:30AM - 09:30AM

Graduation Robing

GEN-I733-2

07/21/2018 Saturday 09:30AM - 10:30AM

Convocation and Marie Fielder

Marie Fielder Center for Democracy, Leadership, and Education - Annual Medal Award Ceremony

PSY-I733-44

07/21/2018 Saturday 10:45AM - 01:00PM PSY Graduation

GEN-I733-3

07/21/2018 Saturday 10:45AM - 01:00PM HD/ODC Graduation Ceremony

GEN-I733-4

07/21/2018 Saturday 10:45AM - 01:00PM EDD/IECD Graduation Ceremony

GEN-I733-5

07/21/2018 Saturday 07:00PM - 10:00PM Graduation Reception