

CoA Abbreviated Curriculum Vita

Name: Schoenholtz-Read, Judith

Highest Degree Earned: Ed.D., Counseling Psychology

Date of Degree: 1981

Institution Awarding Degree: University of British Columbia, Vancouver, Canada **APA/CPA Accredited:** No

Psychology Internship Completed: Yes **Year:** 1981-1982

Name of Site: Student Health Services, University of British Columbia, Vancouver, Canada

Type of Setting: University Counseling Center **APA/CPA Accredited Internship:** No

Psychology Postdoctoral Residency Completed: No **Year:** N/A

Name of Site: N/A

Type of Setting: NA **APA/CPA Accredited Postdoctoral Residency:** N/A **Area of Emphasis:** N/A

Psychology Licensure: Yes **State:** British Columbia, Canada & CA (inactive) **ABPP Diplomate:** No

Specialty: N/A

Currently listed in National Register and/or Canadian Register: Yes

Primary Professional Appointment: Fielding Graduate University, School of Psychology

Position: Faculty (unranked) & Director, Respecialization Program in Clinical Psychology **Type of Setting:** University

Academic Position, Rank, Tenure-Status: N/A **Year of appointment to Program under review:** 8/19/1986

Describe Clinical/Services Delivery Position or Responsibilities in Current Position: N/A

Professional Honors & Recognition:

Visiting Scholar, Henry A. Murray Research Center, Harvard University (1981-1982)

Fellow, American Group Psychotherapy Association (1999)

Fellow, Canadian Group Psychotherapy Association (1999)

William and Audrey Maehl Research Award, Fielding Graduate Institute (2002)

American Group Psychotherapy Association (Fellow)

American Psychological Association (35, 51, 49)

Canadian Group Psychotherapy Association (Fellow)

Canadian Society for the Integration of Psychoanalysis and Psychotherapy

National Registry of Certified Group Psychotherapists

Selected Presentations to Professional /Scientific Groups in Last Seven Years:

Schoenholtz-Read, J., & Cohen, B. (2002, February). *Women's groups: Relatedness with body, self and significant others.* Workshop presented at the annual meeting of the American Group Psychotherapy Association, New Orleans, LA.

Schoenholtz-Read, J., & Oakley, A. (2003, February). *Vagina monologues: Creating safety in women's groups to explore differences in body-mind connections.* Workshop presented at the American Group Psychotherapy Association, New Orleans, LA.

Schoenholtz-Read, J. (2003, May). *Group-based psychotherapy integration.* Paper presented at the annual meeting of the Society for the Exploration of Psychotherapy Integration, New York, NY.

Schoenholtz-Read, J. (2003, May). *Integrating action techniques into psychotherapy.* Workshop presented at the Society for the Exploration of Psychotherapy, New York, NY.

Schoenholtz-Read, J., & Oakley, A. (2004, February). *Healing power of women's groups: Do women love too much?* Workshop presented at the American Group Psychotherapy Association, New York, NY.

Schoenholtz-Read, J., & Oakley, A. (2004, October). *The power of women's groups: Working with female passion and desire.* Workshop presented at the Canadian Group Psychotherapy Association, Banff, Alberta, Canada.

Schoenholtz-Read, J., & Oakley, A. (2005, February). *The power of women's groups: Women claiming their desires and passions.* Workshop presented at the American Group Psychotherapy Association, New York, NY.

Schoenholtz-Read, J. (2005, November). *Women connecting to women: The healing power of women's groups.* Workshop presented at the Canadian Group Psychotherapy Association, Vancouver, British Columbia, Canada.

Schoenholtz-Read, J., & Oakley, A. (2006, March). *Keeping passion alive: The power of women's groups.* Workshop presented at the American Group Psychotherapy Association, San Francisco, CA.

Schoenholtz-Read, J. (2008, May). Embodied and disembodied selves: Working with body schema using integrated action techniques. Society for Psychotherapy Integration Annual Meeting. Boston, MA.

Selected Publications in Last Seven Years:

Schoenholtz-Read, J. (2001). Group-based psychotherapy integration in theory and practice: Therapeutic community revisited. *Journal of Psychotherapy Integration*, 4, 425-450.

Rudestam, K. E., & Schoenholtz-Read, J. (Eds.). (2002). *Handbook of online learning: Innovations in higher education and corporate training*. Thousand Oaks, CA: Sage.

Schoenholtz-Read, J. (2007). Sister wars, sister bonds: Ambivalence and Female Identity. *PsychCRITIQUES*, 52.

Rudestam, K.E. & Schoenholtz-Read, J. (in press). *Handbook of Online Learning: Graduate Education and Corporate training* (2nd edition). Thousand Oaks, CA:Sage.

Selected Funded Research Grants or Training Contracts in Last Seven Years:

2001: Principle Investigator, *Student Development & Diversity Study*, Fielding Research Grant, \$2,500.

2001: Principle Investigator, *Student Development & Diversity Study (SDDS) Continuation*, Maehl Grant, \$2,500.

2005: Principle Investigator, *Student Development & Diversity Study Extension*, Fielding Research Grant, \$6,300.

Other Professional Activities:

1982-present: Founding Member, Affiliate of International Psychoanalytic Societies, Canadian Society for the Integration of Psychoanalysis & Psychotherapy.

1988-present: Member, Women's Special Interest Group, American Group Psychotherapy Association.

1994-2002: Psychologist and Consultant, Private Practice (part time), Santa Barbara, CA.

1995-present: Reviewer, Editorial Board, *International Journal of Group Psychotherapy*.

1998-2001: Secretary, American Psychological Association, Group Psychology and Psychotherapy, Division 49.

2000-2002: Co-Chair, Women's Special Interest Group, American Group Psychotherapy Association.

2002-2003: Co-Chair, Special Interest Groups Task Force, American Group Psychotherapy Association.

2002-2003: Liaison to Board of Trustees Committee on Diversity; Member of Institute-Wide Diversity Coordinating Committee, Fielding Graduate Institute, Santa Barbara, CA.

2003-2004: Faculty Representative to Fielding Council, Fielding Graduate Institute, Santa Barbara, CA.

2004-present: Board Member, National Registry of Group Psychotherapy.

2004-present: Co-Chair, Task Force on Distance Learning, American Group Psychotherapy Association.

2005-present: Co-Chair, Fielding Council, Fielding Graduate University, Santa Barbara, CA.