
Transfer Credit/Articulation Handbook

Fall 2018-Summer 2019

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Transfer Credit: University-Wide Policy

At the time of admission to a Fielding Graduate University academic program, Fielding will evaluate requests for transfer credit by admitted students based on previous coursework completed at other regionally accredited institutions. Applicants who have international degrees/credit will need to have their international transcripts evaluated for degree/credit equivalency to a regionally accredited U.S. degree/school before Fielding will evaluate such credit for transfer. Applicants with international credit should contact the Fielding Admission Office for information about those organizations that Fielding utilizes and has approved to provide such evaluations.

Previous course work must be evaluated for transfer credit by the program's Admission Committee as equivalent to a course in that program's curriculum, and must have been completed within the past five years.

Generally, students are required to complete course work and requirements as described in program materials. However, prior experiential learning may be utilized to demonstrate competence for courses in certain programs.

Enrolled students, who are not granted transfer credit upon admission to Fielding Graduate University, or credit via prior learning assessment, may petition via the **Degree Audit Adjustment policy** for an exemption of a specific requirement based upon other types of prior work or experience.

Regarding the Transfer of Fielding Credits to Other Schools

No school can guarantee that credits from courses are transferable, unless two schools have a consortium agreement in place. Transfer of credits is always at the discretion of the receiving school and depends on the comparability of curricula and accreditation.

Transfer Credit Policy: Clinical Mental Health Counseling program

Students entering into the MA in Clinical Mental Health Counseling program are eligible to receive transfer credit for up to three Fielding courses from previous graduate institutions based on the following qualifications:

- Courses must come from a CACREP-accredited master's level program.
- Courses must be taken within the past five years.
- Grades in the transferred courses must be B or better (3.0 or better on a 4-point scale).
- Courses must be judged to be equivalent to a course in the current program curriculum.

The rules and procedures for determining transfer credits are as follows:

- Transfer credits will only be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.
- Transfer credits must be requested by incoming students upon submission of enrollment materials. Decisions regarding transfer of credits will be made by the Program Director and processed by the Registrar's Office.

Policy Effective 05/01/2018

Transfer Credit Policy: Clinical Psychology program

Students who enter the Clinical Psychology doctoral program are eligible to receive up to 12 units of transfer credits from previous graduate institutions based on the following qualifications:

- Courses must be taken in a master's or doctoral program from the psychology department of a regionally accredited college, university, or professional school. In general, such courses have been assigned a PSY prefix to the course number.
- Courses must be taken within the past five years.
- Grades in the courses must be B or better.
- The course content must be judged equivalent to a current course in the Fielding Clinical Psychology Program curriculum.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original). Additionally, the course must meet the competencies and learning objectives of the relevant Fielding course.
- These transfer units can only be applied as credit for courses numbered PSY 702, 703, 705-708, 711B, 712.

The rules and procedures for determining transfer credits are as follows:

- Transfer credits will only be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.
- Transfer credits must be requested by incoming students upon submission of enrollment materials. Decisions regarding transfer of credits will be made by the Clinical Psychology Program Director and processed by the Registrar's Office. A general procedural rule guiding the decision is relatively automatic transfer of credits from accredited doctoral programs and more careful review of course content and assignments from MA or MS programs. Incoming students will be informed of decisions regarding transfer credit requests at or before the New Student Orientation in Santa Barbara.

Transfer credit allows students to take more elective units. Even with transfer credit, the minimum time to graduation remains five years given the sequencing of clinical training requirements.

Transfer Credit Policy: Couples/Marriage Family Therapy program

Students entering into the MA in Couples/Marriage and Family Therapy program are eligible to receive transfer credit for up to three Fielding courses from previous graduate institutions based on the following qualifications:

- Courses must be at a master's level from a COAMFTE and regionally accredited college, university, or professional school.
- Courses must be taken within the past five years.
- Grades in the transferred courses must be B or better (3.0 or better on a 4-point scale).
- Courses must be judged to be equivalent to a course in the current program curriculum.

The rules and procedures for determining transfer credits are as follows:

- Transfer credits will only be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.
- Transfer credits must be requested by incoming students upon submission of enrollment materials. Decisions regarding transfer of credits will be made by the Program Director and processed by the Registrar's Office.

Transfer Credit Policy: EdD doctoral program

Incoming students to the EdD program are eligible to receive up to 20 units of transfer credit based on the following qualifications:

- Courses must be taken at a Master's level or above at a regionally accredited institution or they must be part of a formal articulation agreement with a regionally accredited master's program.
- Courses must be taken within the last 5 years.
- Grades in the courses must be "B" or better (3.0 or better on a 4 point scale).
- Courses must be judged to be equivalent to a current course in the current program curriculum.
- The transfer credit can only be applied as credit for elective courses - all students must complete the core required courses.
- The course must meet the competencies and learning objectives of the relevant EdD course.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original).
- The doctoral programs will also consider awarding transfer credit for workforce courses evaluated by the American Council on Education (ACE) National Guide to College Credit for Workforce Training program.

Transfer credits will be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program. The combination of transfer credits and/or articulated credit (from internal or external programs) cannot equal more than 20 credits, with certain exceptions made for internal articulations, as outlined in the **Transfer from One Program of Study to Another policy**.

Transfer Credit Policy: HD and OD&C PhD programs

Incoming Human Development or Organizational Development & Change students are eligible to receive up to 20 units of transfer credit based on the following qualifications:

- Courses must be taken at a Master's level or above at a regionally accredited institution or they must be part of a formal articulation agreement with a regionally accredited master's program.
- Courses must be taken within the last 5 years.
- Grades in the courses must be 'B' or better.
- The course contents must be judged equivalent to a course in the current HD or OD&C curriculum.
- The course must meet the competencies and learning objectives of the relevant HD or OD&C course.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original).
- The program will also consider awarding transfer credit for workforce courses evaluated by the American Council on Education (ACE) National Guide to College Credit for Workforce Training program.

Students may transfer up to 12 units from the Foundational courses and up to 12 units from the Elective courses (for a total of no more than 20 units).

The combination of transfer credits and/or articulated credits cannot equal more than 20 credits, with certain exceptions made for internal articulations. No more than 12 credits of electives from Fielding certificate programs can be articulated.

The program will consider waivers of requirements. Please consult the **Degree Audit Adjustments policy**.

Transfer credits will be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.

Transfer Credit Policy: IECD PhD program

Incoming students to the PhD in IECD program are eligible to receive up to 20 units of transfer credit based on the following qualifications:

- Courses must have been taken at a Master's level or above at a regionally accredited institution within the last 5 years.
- Grades in the courses must be "B" or better (3.0 or better on a 4 point scale).
- Courses must be equivalent to a current course in the current program curriculum and must meet the competencies and learning objectives of the relevant IECD course.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original).
- Students may transfer courses from each of the following areas based on the listed limits, and for a total of no more than 20 units across all areas:
 - No more than 12 credits from:
 - IECD-520 Human Development
 - IECD-521 Infant Mental Health
 - IECD-522 Sensory-Motor Development
 - IECD-523 Language Development
 - IECD-524 Developmental Disabilities
 - IECD-526 Cross-cultural Understanding
 - IECD-527 Law, Policy, and Advocacy
 - No more than 8 credits from:
 - IECD-536 Statistics I
 - IECD-537 Research Design
 - IECD-538 Statistics II/Practice
 - IECD-539 Qualitative Research/Practice
 - No more than 20 credits from any IECD elective
- The doctoral program will also consider awarding transfer credit for workforce courses evaluated by the American Council on Education (ACE) National Guide to College Credit for Workforce Training program.

Transfer credits will be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program. The combination of transfer credits and/or articulated credit (from internal or external programs) cannot equal more than 20 credits, with certain exceptions made for internal articulations, as outlined in the **Transfer from One Program of Study to Another policy**.

Transfer Credit Policy: Media Psychology PhD program

Students in the Media Psychology PhD program are eligible to receive up to 20 units of transfer credit from previous graduate institutions based on the following qualifications:

- Courses must be taken in a master's or doctoral program from the psychology department of a regionally accredited college, university, or professional school. Certain course units may be transferred from departments other than psychology; see below for details.
- Courses must be taken within the past five years.
- Grades in the courses must be B or better.
- The course must be judged equivalent to a current course in the Media Psychology PhD program curriculum.

Students may transfer up to 12 units from each of the following areas (for a total of no more than 20 units):

No more than 12 credits of:

PSY-702 Developmental Bases of Behavior, 4 credits
PSY-703 History & Systems of Psychology, 4 credits
PSY-704 Theories of Personality, 4 credits
PSY-705 Social Bases of Behavior, 4 credits
PSY-706 Cognitive & Affective Bases of Behavior, 4 credits
PSY-707 Biological Bases of Behavior, 4 credits
PSY-708 Psychopathology, 4 credits

No more than 12 credits of:

PSY-724A Media & Cognitive Psychology, 4 credits
PSY-724B Media & Social Psychology, 4 credits
PSY-724C Narratives, Symbols and Imagery in Media, 4 credits (can include information design)
PSY-724D Media and Political Psychology, 4 credits
PSY-724E Media Literacy & Social Impacts of Technology, 4 credits (can include communications courses)

No more than 12 credits of:

PSY-585 Media Psychology Practicum, 4 credits (can include MA capstones, thesis and the like)
PSY-685 Research Practicum: Media, 4 credits (can include hands-on applied research)
PSY-760 Independent Study, 4 credits (can include graduate level courses not included in the full PhD curriculum)
PSY-771 Legal & Ethical Issues in Media, 4 credits (can include psychology and social science ethics)

The rules and procedures for determining transfer credits are as follows:

- Transfer credits will only be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.

- Transfer credits must be requested by incoming students upon submission of enrollment materials. Decisions regarding transfer of credits will be made by the Psychology Admission Committee and recommended to the Registrar/Academic Records Office. A general procedural rule guiding the Committee is relatively automatic transfer of credits from accredited doctoral programs and more careful review of course content from MA or MS programs. Incoming students will be informed of decisions regarding transfer credit requests at or before the in-person New Student Orientation.

Effective 09/01/12: Please be aware that the Media program does not allow more than 20 units of internally articulated and externally approved transferred credit to be applied to the program.

Policy Revised 10/01/2016

Transfer Credit Policy: ODL program

Incoming students into the self-directed model of the program are eligible to receive up to 8 units of transfer credit* to be applied toward the MA degree based on the following qualifications:

- Courses must be at a master's level from a regionally accredited college, university, or professional school, or equivalent military training or military experience.
- Courses must be taken within the last 5 years.
- Grades in the courses must be "B" or better (3.0 or better on a 4 point scale).
- Courses must be judged to be equivalent to a course in the current program curriculum.
- The transfer credit can only be applied as credit for elective courses; all students must complete the core courses.

Transfer credits will be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.

*Please note that the combined limit of transfer credit from external schools and articulated credit from internal Fielding programs to the ODL masters may not exceed 20 credits.

Transfer Credit Policy: Respecialization certificate program

Students who enter the Respecialization in Clinical Psychology certificate program are eligible to receive up to 12 units of transfer credits from previous graduate institutions based on the following qualifications:

- Courses must be taken in a master's or doctoral program from the psychology department of a regionally accredited college, university, or professional school. In general, such courses have been assigned a PSY prefix to the course number.
- Courses must be taken within the past five years.
- Grades in the courses must be B or better.
- The course must be judged equivalent to a current course in the Fielding Clinical Psychology program curriculum.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original). Additionally, the course must meet the competencies and learning objectives of the relevant Fielding course.
- These transfer units can only be applied as credit for required core courses in the certificate program.

The rules and procedures for determining transfer credits are as follows:

- Transfer credits will only be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.
- Transfer credits must be requested by incoming students upon submission of enrollment materials. Decisions regarding transfer of credits will be made by the Clinical Psychology Program Director and recommended to the Registrar's Office. A general procedural rule guiding the decision is relatively automatic transfer of credits from accredited doctoral programs and more careful review of course content and assignments from MA or MS programs. Incoming students will be informed of decisions regarding transfer credit requests at or before the New Student Orientation in Santa Barbara.

Transferring your Program of Study

Current Fielding students who wish to transfer from one Fielding program of study into another must apply to do so, and admission to the new program is not guaranteed. Students interested in transferring programs should first contact their graduate program advisor for information about the transfer process.

Most transfers require the student to fill out a new application for admission through the admissions office. However, transfer applications from one doctoral program to another (excluding transfers into the Clinical Psychology PhD) will be coordinated by the advising office. In either case, the coordinating office will seek the input of the Registrar regarding any coursework already completed at Fielding that could automatically be applied to the requirements of the newly requested program.

A transfer request may require that the student complete pieces of, or, the entire admissions application packet, and participate in all other normal application processes (interview, orientation, etc.). The transfer application will be reviewed and acceptance or denial recommended by the new program.

If the student's request is reviewed favorably, the new program will determine whether the student will be required to participate in the orientation session of the program s/he is newly entering.

Applicable articulations of courses/requirements will be automatically applied to the student's degree audit requirements in the new program upon entry. In the event that the applicant has previously completed more than one Fielding program, there may be a limit to the number of credits that applicant can bring into a particular program via articulation.

See below table for articulation limits per program.

The following limits apply:

Articulation Agreement Limits

If You are Applying to:	Limit & Exceptions
ELC Doctorate	No more than 20 credits of electives from Fielding programs can be articulated. Exceptions: <ul style="list-style-type: none"> • MA.CEL to ELC - may articulate 24 credits, see policy for specifics.
HD or OD&C Doctorates	If matriculating Sept 2016 or later, or updating your catalog to 2016 or later no more than: <ul style="list-style-type: none"> • 20 credits of electives from Fielding masters programs can be articulated • 12 credits of electives from Fielding certificate programs can be articulated If matriculated Sept 2013 through May 2016: <ul style="list-style-type: none"> • 16 credits of electives from Fielding masters programs can be articulated • 10 credits of electives from Fielding certificate programs can be articulated If matriculating May 2013 or earlier and on catalog 2012 or earlier no more than: <ul style="list-style-type: none"> • 20 credits of electives from Fielding masters programs can be articulated • 12 credits of electives from Fielding certificate programs can be articulated • The combined total limit of transfer credit from external schools and internal articulated credit may not exceed 20 credits.
MEDIA PSY Doctorate	The combined total limit of transfer credit from external schools and internal articulated credit may not exceed 20 credits.
ODL master's	The ODL program does not allow more than 20 units of combined articulated/transferred credit to be applied to the program.

Policy Revised 06/01/2016

Articulation Agreements - Prior Institutions

Articulation Agreement: Adult Ed MA, Oregon State to HD and OD&C

Previous Program/School: Adult Education Master's Degree Program in the College of Education at Oregon State University

Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2016

Fielding agrees to transfer 20 units of academic credit from the Masters in Adult Education at Oregon State toward completion of the PhD in Human Development or Organizational Development & Change. Upon completion of the Oregon State University master's program and acceptance into Fielding, a student will receive transfer credit based on completion of 20 credits from any of the following courses:

AHE 533 Workplace Learning Needs Assessment (3 cr)
AHE 553 Learning Theories (3 cr)
AHE 567 Leadership and Human Relations (3 cr)
AHE 578 Adult Development and Learning (3 cr)
AHE 599 Self-Organized Learning (3 cr)
AHE 599 Facilitating Learning (3 cr)
AHE 599 ST: Issues in Adult Education (3 cr)

The 20 transfer credits represent a waiver of:

- HOD-803 Praxis with a Leadership Focus (4 credits)
- HOD-812 Human Learning and Motivation (4 credits)
- HOD-815 Transformative Learning (4 credits)
- HOD-860 Advanced Topics (4 credits)
- HOD-861 Advanced Specialization Studies (4 credits)

This agreement is only valid if the applicant completed the master's degree within the last 5 years prior to application in the HD AND OD&C program. This articulation agreement is not guaranteed unless the master's graduate completed all degree requirements in the applicable MA program with a grade of B or better, or CR.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: CSU Sonoma to HD and OD&C**Previous Program/School: California State University, Sonoma****Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2016**

Upon entrance into the Human Development or Organizational Development & Change, PhD programs at Fielding Graduate University, 20 units of transfer credit will be granted to students who have completed the following courses at California State University, Sonoma:

PSY 514 Organization and Team Development, 3-4 credits
PSY 518A/B Advanced Intervention Methods in Organization Development, 2 or 4 credits
PSY 544A/B Qualitative Research Methods, 1-6 credits
PSY 556 Socio-Technic Systems Redesign, 2- 4 credits
PSY 557 Redesigning Human Systems, 2- 4 credits
PSY 572A/B Internship in Organization Development, 3-6 credits
PSY 596 Graduate Tutorial, 1-4 credits

The 20 transfer credits represent a waiver of:

- HOD-803 Praxis with a Leadership Focus (4 credits)
- HOD-806 Systems Approaches to Leadership, Organizations, and Society (4 credits)
- HOD-822 Organizational Development and Change (4 credits)
- HOD-823 Leadership Theories and Methods (4 credits)
- HOD-861 Advanced Specialization Studies (4 credits)

This agreement is only valid if the applicant completed the master's degree within the last 5 years prior to application in the HD AND OD&C program. This articulation agreement is not guaranteed unless the master's graduate completed all degree requirements in the applicable MA program with a grade of B or better, or CR.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: Holy Names Univ. to Media Psy PhD

Previous Program/School: Dual MA in Counseling and Forensic Psychology, MA in Counseling Psychology, MA in Forensic Psychology at Holy Names University

Newly Matriculated Program: Media Psychology PhD - Enrollees after 05/01/2014

Fielding agrees to transfer 20 credits of academic credit from the aforementioned Holy Names degree programs toward completion of the PhD in Media Psychology. Upon completion of the Holy Names program and acceptance into Fielding's doctoral program a student will receive transfer credit based on completion of any 20 credits with a grade of B or better from the following Holy Names courses:

Holy Names Courses	Corresponding Fielding Course
CPSY-201 Foundations of Psychological Research (3cr)	PSY-720 Special Topics in Research (2cr)
CPSY-205/405 Psychopathology (3cr)	PSY-708 Psychopathology (4cr)
CPSY-206/406 Forensic Psychology and the Law (3cr)	PSY-765 Forensic Psychology (4cr)
CPSY-215 The Law and Professional Ethics (3cr)	PSY-771 Legal and Ethical Issues in Media Psychology (4cr)
CPSY-220 Human Development Across the Lifespan (3cr)	PSY-702 Developmental Bases of Behavior (4cr)
CPSY-230/430 Human Diversity or CPSY-235 Advanced Human Diversity	PSY-712 Multicultural Psychology (4cr)
CPSY-250 Marriage and Family Counseling (3cr)	PSY-760 Independent Study (4cr)
CPSY-275/475 Psychological Development and Spiritual Growth (3cr)	Choose: PSY705 Social Bases of Behavior (4cr) OR PSY-773 Media Innovation and Online Education (4cr)
CPSY-291 and 292 Community Mental Health A & B (4cr)	PSY-724B Media and Social Psychology (4cr)

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: OSR at Seattle Univ. to HD and OD&C**Previous Program/School: Organization Systems Renewal (OSR) at Seattle University****Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2016**

Fielding agrees to transfer 20 credits of academic credit from OSR toward completion of the PhD in Human Development or Human and Organizational Development & Change. Upon completion of the OSR master's program and acceptance into Fielding's aforementioned doctoral programs, a student will receive transfer credit based on completion of any 20 credits from the following OSR courses (taken at Seattle University with Seattle University degree completed prior to 2014):

- ODVR 510: Change-Theory and Ethical Interventions (2 cr)
- ODVR 512: Change-The Theory & Practice of Appreciative Inquiry (2 cr)
- ODVR 513: Change-Participatory Methods for Designing Future (2 cr)
- ODVR 515: Leadership-Systemic Organizational Change (2 cr)
- ODVR 516: Systems-Living Systems Theory (2 cr)
- ODVR 517: Systems-Dynamics of Social Systems (2 cr)
- ODVR 518: Organizations-At Work in the World (2 cr)
- ODVR 519: Change- Transition, Renewal, and Life-long Learning (2 cr)
- ODVR 593: Individual-Theory Paper, Consultation Project Design (4 cr)

The 20 transfer credits represent waivers of:

- HOD-803 Praxis with a Leadership Focus (4 credits)
- HOD-806 Systems Approaches to Leadership, Organizations, and Society (4 credits)
- HOD-822 Organization Development and Change (4 credits)
- HOD-823 Leadership Theories and Methods (4 credits)
- HOD-861 Advanced Specialization Studies (4 credits)

This agreement is only valid if the applicant completed the master's degree within the last 5 years prior to application in the HD AND OD&C program. This articulation agreement is not guaranteed unless the master's graduate completed all degree requirements in the applicable MA program with a grade of B or better, or CR.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: Regis University to HD and OD&C

Previous Program/School: Master of Nonprofit Management, MS in Organizational Leadership, or MS in Management at Regis University

Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2016

Fielding agrees to transfer 20 credits of academic credit from Regis University toward completion of the PhD in Human Development or Organizational Development & Change. Upon completion of the master's programs outlined above and acceptance into Fielding's aforementioned doctoral programs, a student will receive transfer credit based on completion of any 20 credits of the following Regis courses:

MSM/MSOL 601: Leadership (3 cr)
MSM/MSOL 602: Leadership and Management Challenge (3 cr)
MNM 603: Conflict Resolution for Leaders (3 cr)
MSOL 611: Organizational Leadership & Ethics (3 cr)
MSM/MSOL 621: Organizational Change (3 cr)
MNM 647: Program Management and Evaluation (3 cr)
MNM 655: Leading from Within (3 cr)
MSM 657: Leading Projects in Contemporary Organizations (3 cr)
MSM/MSOL 671: Leadership for the Future (3 cr)
MNM 674: Leadership Coaching (3 cr)
MNM 678: Managing Diversity through Leadership in Nonprofits (3 cr)
MNM 684: Leadership & Organizational Development (3 cr)

The 20 transfer credits represent a waiver of:

- HOD-803 Praxis with a Leadership Focus (4 credits)
- HOD-805 Foundations of Organizational Studies (4 credits)
- HOD-822 Organizational Development and Change (4 credits)
- HOD-823 Leadership Theories and Methods (4 credits)
- HOD-861 Advanced Specialization Studies (4 credits)

This agreement is only valid if the applicant completed the master's degree within the last 5 years prior to application in the HD AND OD&C program. This articulation agreement is not guaranteed unless the master's graduate completed all degree requirements in the applicable MA program with a grade of B or better, or CR.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: Royal Roads Univ. to HD and OD&C

Previous Program/School: Royal Roads University

- **MA in Leadership (or Leadership & Training), School of Leadership Studies**
- **MA in Human Security and Peacebuilding, School of Peace and Conflict Management**
- **MBA, Faculty of Management**

Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2016

Upon completion of one of the above RRU master's programs and acceptance into Fielding's doctoral programs in Human Development or Organizational Development & Change, a student will receive 20 transfer credits based on completion of the following RRU courses or their equivalents:

Master of Arts in Leadership

LEAD 516: Classic Studies of Leadership in Organizations (2 cr)

LEAD 563: Leading Systematic Inquiry in Organizations (4 cr)

LEAD 539: Major Project Proposal (2 cr)

LEAD 540: The Major Project (12 cr)

Master of Arts in Human Security and Peacebuilding

HSPB 540: Conflict in the Post Cold-War Era (2 cr)

HSPB 605: Emerging Issues on Human Security/Vulnerability (2 cr)

HSPB 610: Prevention of Deadly Conflict (2 cr)

HSPB 615: Capacity Building: Applied Field Skills/Processes (6 cr)

HSPB 690: Professional Field Practice or Major Research Project (8 cr)

Master of Arts in Conflict and Management

CAMN 514: The Social Psychology of Organizational Behavior (2 cr)

CAMN 530: Designing Dispute Management Systems for Multicultural Environments (4 cr)

CAMN 680: Analyzing and Managing Conflict and Change in Organizational Settings (5 cr)

CAMN 690: Major Research Project (8 cr)

CAMN 694: Professional Practice Assessment and Development Plan (2 cr)

Master of Arts in Environment and Management

ENVR 545: Sustainable Development: From Theory to Practice (3 cr)

ENVR 662: Systems Methods for Environmental Management (3 cr)

ENVR 690: Master of Arts Thesis (14cr)

Master of Business Administration

BUSA 510: Creative Leadership (2 cr)

BUSA 515: Organizational Relations (2 cr)

BUSA 600: Research Methods (4 cr)

BUSA 695: Organizational Consulting Project (12 cr)

The 20 transfer credits will be applied as:

Course #	Course title	Credits
HOD-803	Praxis with a Leadership Focus	4
HOD-806	Systems Approaches to Leadership, Organization, and Society	4
<i>And select 3 courses (12 credits) from:</i>		
HOD-805	Foundations of Organizational Studies	4
HOD-822	Organization Development & Change	4
HOD-823	Leadership Theories and Methods	4
HOD-860	Advanced Topics	4
HOD-861	Advanced Specialization	4

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Agreement Effective 6/01/2016

Articulation Agreement: Queens University of Charlotte to HOD program

Previous Program/School: Master of Science in Organization Development, McColl School of Business

Newly Matriculated Program: Organizational Development and Change, PhD - Enrollees after 09/01/2016

Fielding agrees to transfer 16 academic credits from the aforementioned Queens University of Charlotte degree program toward completion of the PhD in Organizational Development and Change. Upon completion of the Queens University program and acceptance into Fielding's aforementioned doctoral program a student will receive transfer credit based on completion of the following Queens University of Charlotte courses:

Queens University of Charlotte Courses	Corresponding Fielding Course
ODEV 600 Leadership Development (3cr)	HOD-803 Praxis with Leadership Focus (4cr)
ODEV 675 Capstone Project in Organization Development (3cr)	HOD-805 Foundations of Organization Studies (4cr)
ODEV 625 Intro to Organization Development (3cr)	HOD-806 Systems Approaches to Leadership, Organizations, and Society (4cr)
ODEV 626 Organizational Systems Change (3cr)	HOD-822 Organization Development and Change (4cr)
ODEV 635 Interpersonal & Group Dynamics (3cr) and ODEV 640 Intro to Coaching Theories & Application (3cr) and ODEV 672 Research Methods (3cr)	HOD-861 Advanced Specialization Studies (4cr)

Agreement Revised 09/01/2016

Articulation Agreements – Internal

Articulation Agreement: CEL programs to EdD

Previous Program: Collaborative Educational Leadership Masters and Certificate

Newly Matriculated Program: EdD Program - For enrollees matriculating after 09/01/2013

Graduates of the CEL masters will receive 24 articulated credits towards their EdD program requirements, while CEL program certificate graduates will receive 12 credits. These credits will be applied in the form of waived course/credit requirements, as follows:

CEL masters and certificates:

- ELC-729 Leadership for Change Praxis, 4 credits
- ELC-767 Interpersonal Communication and Collaboration, 4 credits
- ELC-773 Rethinking Schools and Organizations, 4 credits

CEL masters (in addition to the above):

- ELC-729 Leadership for Change Praxis, 4 credits in addition to the above, for a total of 8 credits
- ELC-745 Community Relations, 4 credits
- ELC-749 Capacity Building, 4 credits

Articulated credits will be automatically applied to the student's degree audit requirements in the new program upon entry.

Note: The EdD program generally does not allow more than 20 units of articulated credit to be applied to the program, and this articulation agreement is an exception to that rule.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: EBC Certificates to EdD

Previous Programs:

- **Comprehensive Evidence Based Coaching Certificate**
- **Evidence Based Coaching for Education Leadership**
- **Evidence Based Coaching for Organization Leadership**
- **Evidence Based Coaching for Personal Development**

Newly Matriculated Program: Leadership for Change EdD program

Effective for EdD students matriculating on or after May 2015, 4 ELC credits will be waived based on successful completion of one of the above certificates, representing the waiver of ELC-767 Interpersonal Communication & Collaboration (4 credits).

Students who complete the Comprehensive EBC certificate are additionally eligible for a waiver of six credits of ELC-729 Leadership for Change Praxis.

For concurrently enrolled students, the articulated credits will be automatically applied to the student's degree audit requirements in the new program upon completion of the EBC certificate. For incoming students to the EdD, the articulated credits are applied upon entry.

Articulation Agreement: EBC Certificates to HD and OD&C

Previous Programs:

- **Comprehensive Evidence Based Coaching Certificate**
- **Evidence Based Coaching for Education Leadership**
- **Evidence Based Coaching for Organization Leadership**
- **Evidence Based Coaching for Personal Development**

Newly Matriculated Program: Human Development or Organizational Development & Change, PhD

Effective for HD and OD&C students matriculating into, or upgrading to, the 2016 catalog; up to 12 course credits will be articulated/waived as follows:

EBC Course	PhD Course
ODL-650A Evidence Based Coaching: Overview (4cr)	HOD-847 Theoretical Foundations of Evidence Based Coaching (4cr)
ODL-651A Theories of Personal Coaching (4cr)	HOD-803 Praxis with Leadership Focus (4cr)
ODL-652A Theories of Leadership & Organizational Coaching (4cr)	HOD-848 Organizational and Leadership Coaching (4cr)

For concurrently enrolled students, the articulated credits will be automatically applied to the student's degree audit requirements in the new program upon completion of the EBC certificate. For incoming students to the doctorate, the articulated credits are applied upon entry.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: EBC Certificates to ODL master's

Newly Matriculated Program: MA in Organizational Development & Leadership

Previous Certificate:

- **Comprehensive Evidence Based Coaching**
- **Evidence Based Coaching for Organization Leadership**
- **Evidence Based Coaching for Personal Development**

- **Evidence Based Coaching for Education Leadership**

Effective April 1, 2006, all 8-12 credits (varies per certificate) taken as part of the three EBC certificate(s) above, and in which a grade of 'C-' or better, or 'CR' is earned, will be counted towards elective courses in the ODL master's program.

Effective June 1, 2014, The 4 credits of ODL-650A taken as part of this EBC certificate, as long as a grade of 'C-' or better, or 'CR' is earned, will count as an elective course in the ODL master's program.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: IS certificate to HD and OD&C**Previous Program: Integral Studies Certificate****Newly Matriculated Program: Human Development or Organizational Development & Change doctorates**

Effective for HD or OD&C students matriculating on the 2016 catalog or later, 4 credits of HOD electives will be waived based on successful completion of the of the IS certificate.

For concurrently enrolled students, the articulated credits will be automatically applied to the student's degree audit requirements in the new program upon completion of the IS certificate. For incoming students to the doctorate, the articulated credits are applied upon entry.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Agreement Revised 06/01/2016

Articulation Agreement: IS certificate to ODL master's

Previous Program: Integral Studies Certificate

Newly Matriculated Program: MA in Organizational Development & Leadership

Effective 02/01/2007, OMD-660, OMD-661 and OMD-662, will apply to the ODL master's degree in lieu of electives, as long as a grade of 'C-' or better, or 'CR' is earned.

Agreement Revised 02/01/2013

Articulation Agreement: Lifelong Learning courses to HD and OD&C

Previous Courses:

- **HOD-721 Dialogue, Deliberation and Public Engagement, 4 or 8 cr**
- **OMD-649/650A Evidence Based Coaching Theory, 4 cr**
- **OMD-653 Evaluation and Use of Assessments in Coaching, 4 cr**
- **OMD-658 Appreciative & Leadership Coaching, 4 cr**
- **OMD-663 Kegan/Lahey Change Process Fundamentals, 3 cr**
- **OMD-664 Kegan/Lahey Immunity to Change Process for Coaching, 3 cr**
- **OMD-665 Neuroscience, Mindfulness, and Coaching, 3 cr**
- **OMD-668 Appreciative Coaching, 3 cr**
- **OMD-669 Small Group Coaching Supervision, 3 cr**
- **OMD-671 How to Start a Coaching Business, 4 cr**
- **OMD-675 Coaching Presence: Neuroscience/Mindfulness, 4 cr**
- **OMD-676 Grant Writing, 4 cr**
- **OMD-681 Assessments & Tools for OD Practitioners, 4 cr**
- **OMD-682 Leading Change that Matters with Visual Facilitation, 4 cr**
- **OMD-684 Social Responsibility for Organizational Leaders, 4 cr**
- **OMD-686 Conflict Coaching, 3 cr**
- **OMD-687 Individual Coaching, 4 cr**
- **OMD-688 Team & Group Coaching, 3 cr**

Newly Matriculated Program: Human Development or Organizational Development & Change, PhD programs

Effective 01/01/2007, HD or OD&C doctoral students who complete any of the above courses can have that credit applied as an elective towards their doctoral program requirements.

For concurrently enrolled students, the articulated credits will be automatically applied to the student's degree audit upon completion of the course.

Note: For HOD students on catalog 2012 or earlier, a combined limit of 12 units of articulated/transferred credit applies; for HOD students on catalog 2013 and later, a limit of 4 credits applies.

Articulation Agreement: Lifelong Learning courses to ODL master's

Previous Courses:

- **HOD-721 Dialogue, Deliberation and Public Engagement, 4 or 8 cr**
- **OMD-649 Evidence Based Coaching Theory, 4 cr**
- **OMD-653 Evaluation and Use of Assessments in Coaching, 4 cr**
- **OMD-658 Appreciative & Leadership Coaching, 4 cr**
- **OMD-671 How to Start a Coaching Business, 4 cr**
- **OMD-675 Coaching Presence: Neuroscience/Mindfulness, 4 cr**
- **OMD-676 Grant Writing, 4 cr**
- **OMD-681 Assessments & Tools for OD Practitioners, 4 cr**
- **OMD-682 Leading Change that Matters with Visual Facilitation, 4 cr**
- **OMD-684 Social Responsibility for Organizational Leaders, 4 cr**
- **OMD-687 Individual Coaching, 4 cr**

Newly Matriculated Program: MA in Organizational Development and Leadership

Incoming or concurrent ODL master's students, who complete any of the above courses offered by our Lifelong Learning programs, will have that credit applied as an elective towards their master's requirements in the ODL program.

For concurrently enrolled students, the articulated credits will be automatically applied to the student's degree audit upon completion of the lifelong learning course.

Effective 01/01/12: The ODL program does not allow more than 12 units of articulated/transferred credit to be applied to the program.

Articulation Agreement: Media Psy master's to HD and OD&C**Previous Program/School: Media Psychology MA****Newly Matriculated Program: Human Development or Organizational Development & Change Doctoral Programs**

Graduates of the Media Psychology terminal masters will receive 12 articulated credits towards their doctoral program requirements. These credits will be applied in the form of waived courses:

- HOD-803, Praxis with Leadership Focus (4 credits)
- Two elective courses (8 credits)

Articulated credits will be automatically applied to the student's degree audit requirements in the new program upon entry.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Agreement Reviewed 06/01/2016

Articulation Agreement: Media Psy master's to Media Psy PhD

Previous Program/School: Media Psychology MA

Newly Matriculated Program: Media Psychology PhD Program, for enrollees between 09/01/15 – present

Graduates of the Media Psychology masters may receive up to 28 articulated credits towards their Media Psychology doctoral program requirements. A partial articulation of up to 24 credits is also in effect for Media Psychology masters students who are withdrawing from the master's program to apply to the PhD program and are accepted while still master's students. The course-by-course articulation (MSC -> PSY) is as shown below:

MSC#	Course Title, Units	PSY#	Course Title, Units
MSC-551	Intro to Media Psychology, 4 cr.	PSY-533	Foundations of Media Psychology, 4 cr.
MSC-553	Story Psychology, 4 cr.	PSY-767B	Narrative & Digital Storytelling, 4 cr.
MSC-563	Augmented Reality and Immersive Technology, 4 cr.	PSY-767A	The Social Impact of Mobile and Immersive Media, 4 cr.
MSC-564	Argumentation, 4 cr.	PSY-525	Foundations of Critical Theory, 4 cr.
MSC-552	Global Psychology, 4 cr.		As general electives
MSC-555	Positive Psychology, 4 cr.		
MSC-557	Media & Political Psych, 4 cr.		
MSC-558	Cognitive Psychology, 4 cr.		
MSC-560	Social Media Strategy, 4 cr.		
MSC-566	Brand Psychology, 4 cr.		
MSC-567	Psych of Neuromarketing, 4 cr.		
MSC-568	Audience Engagement, 4 cr.		
MSC-569	Consumer Neuroscience, 4 cr.		
MSC-601	Media Psychology Capstone Project, 4 cr.	PSY-585	Media Psychology Practicum, 4 cr.

Articulated credits will be automatically applied to the student's degree audit requirements in the new program upon entry. These credits will be applied in the form of waived core and elective requirements in the knowledge areas. This articulation agreement is not guaranteed unless the master's student completed all courses with a grade of **'B'** or better, or **'CR.'**

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: ODL certificates to HD and OD&C

Eligible Certificates:

- Evidence Based Coaching for Education Leadership
- Evidence Based Coaching for Organization Leadership
- Evidence Based Coaching for Personal Development
- Healthcare Leadership
- Leadership and Management Effectiveness
- Organizational Consulting
- Organizational Development and Leadership
- Organizational Management and Development
- Sustainability Leadership/Leadership for Sustainability

A graduate of one of the above certificates will receive a waiver of 4 credits of HOD electives upon entry into the HOD course catalog 2013 and above. This agreement is only valid if the applicant completed the certificate within the last 5 years prior to application to the HD or OD&C programs. This articulation agreement is not guaranteed unless the certificate graduate completed all the relevant certificate requirements with a grade of '**B**' or better, or '**CR**'.

For concurrently enrolled HD or OD&C students the articulated credits will be automatically applied to the student's degree audit upon completion of the certificate program. For incoming HD or OD&C students who have already completed one of the above certificates, the articulated credits are applied upon entry.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: ODL/OMD certificates to ODL master's

Eligible Certificates:

- **Coaching and Mentoring**
- **Employee and Team Development**
- **Healthcare Leadership**
- **Leadership and Change Management**
- **Leadership and Management Effectiveness**
- **Leadership for Sustainability**
- **Organizational Consulting**
- **Organization Development**
- **Organizational Development and Leadership**
- **Organization Management**
- **Organization[al] Management and Development**
- **Virtual Teams and Work Design**

Newly Matriculated Program:

- **MA in Organizational Development & Leadership**

For graduates of the above certificate programs, all courses taken as part of any of the above outlined certificate programs, and in which a grade of 'C-' or better, or 'CR' will be counted towards core or elective courses in the above outlined master's program. This agreement first went into effect 09/01/2000.

Articulation Agreement: ODL master's programs to OD&C program

Previous Program: MA in Organizational Development & Leadership

Newly Matriculated Program: Organizational Development & Change PhD Program, for enrollees after 09/01/16

20 credits of HOD courses will be waived for OD&C students on catalog 2016 or later who are graduates of the ODL master's program at Fielding.

The 20 credits represent a waiver of:

- HOD-803 Praxis with a Leadership Focus (4 credits)
- HOD-806 Systems Approaches to Leadership, Organizations, and Society (4 credits)
- HOD-822 Organizational Development and Change (4 credits)
- HOD-823 Leadership Theories and Methods (4 credits)
- HOD-861 Advanced Specialization Studies (4 credits)

This agreement is only valid if the applicant completed the master's degree within the last 5 years prior to application in the OD&C program. This articulation agreement is not guaranteed unless the master's graduate completed all degree requirements in the applicable MA program with a grade of '**B**' or better, or '**CR**.' There will be no substitution for courses listed below.

The articulated credits are applied upon entry.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: Post-Bacc Certificate to ClinPsy PhD

Previous Program: Post-Baccalaureate Certificate in Clinical Psychology

Newly Matriculated Program: Clinical Psychology, PhD

Courses PSY-701A, PSY-708, and PSY-716A taken directly with Fielding as part of the certificate, will count towards the Clinical Psychology PhD requirements for the applicable PhD program catalogs. Students who received a waiver for PSY-708, will need to make a transfer credit request for PSY-708 during the admissions cycle, as the waiver is not transferrable to the PhD program.

The articulated credits will be automatically applied to the student's degree audit requirements in the new program.

Policy Approved 04/15/2014

Articulation Agreement: Post-Bacc Certificate to Media Psy PhD

Previous Program: Post-Baccalaureate Certificate in Clinical Psychology

Newly Matriculated Program: Media Psychology, PhD

Course PSY-708 taken directly with Fielding as part of the certificate, will count towards the Media Psychology PhD requirements for the applicable PhD program catalogs. Students who received a waiver for PSY-708, will need to make a transfer credit request for PSY-708 during the admissions cycle, as the waiver is not transferrable to the PhD program.

The articulated credits will be automatically applied to the student's degree audit requirements in the new program.

Policy Approved 04/15/2014