

Transfer Credit Guidelines—Clinical Psychology PhD and RCP
PSY 701 – 708 and 710 - 712

1. In order to receive transfer credit you must demonstrate that your previous coursework was comparable to our course(s). Please refer to the descriptions of each course (links provided below in #9) and provide sufficient documentation and description of your previous coursework to justify awarding transfer credit.
2. Transfer credits are only awarded for the following areas in the Clinical Psychology curriculum. No transfer credit may be given for any other area irrespective of the background and training of the student.
3. Students may receive a maximum of 12 units of transfer credit, equivalent to 3 courses. (Media: Maximum of 8 units.)
4. Courses eligible for transfer credit must have been completed within five years prior to entry into the Program.
5. Courses eligible for transfer credit must have earned a B grade or better.
6. Transfer credit is awarded only for courses taken in a master's or doctoral program of a regionally accredited academic institution.
7. Courses considered for transfer credit are generally taken in a Psychology Department and carry a PSY prefix in the course number.
8. The following are suggested ways of determining if the course being considered for transfer credit is comparable to our core knowledge area assessments:
 - a. What textbooks and/or readings have been required for the course? The books and readings should be scholarly and at graduate level. Please provide full citations.
 - b. To what extent did the course include theory and research? Many courses proposed for transfer credit are applied in nature and, thus, do not reflect the level of conceptual scholarship required by our knowledge areas.
 - c. Did the course provide exposure to the breadth reflected by the study guide? Many courses proposed for transfer credit focus on one or a small number of theories or topics in a particular field.
9. The following guidelines pertain to requests for transfer credit for specific knowledge areas:
 - Research Design and Methodology (PSY 701) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy701.rtf> Transfer credit will be given only if the student's coursework was rigorous and at

the appropriate level. It should have included learning about research theory and multiple approaches to research design and evaluation.

- Developmental Bases of Behavior (PSY 702) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy702.rtf> The most common reason for not granting transfer credit in this area is because the coursework did not take a lifespan approach and focused only on one stage of development, e.g., childhood.
- History and Systems (PSY 703) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy703.rtf> This knowledge area focuses on the philosophical underpinnings of psychology as reflected in historical theories and models. A historical approach to a specific topic (e.g., behavior modification) is not sufficient.
- Theories of Personality (PSY 704) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy704.rtf> The focus of previous coursework needs to have been on multiple personality theories (e.g., not just psychodynamic or behavioral). Courses in psychotherapy are not appropriate.
- Social Bases of Behavior (PSY 705) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy705.rtf> In order to receive transfer credit, coursework must cover multiple topics in social psychology, e.g., attitudes, prejudice, group behavior, person perception.
- Cognitive Bases of Behavior (PSY 706) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy706.rtf> Students may erroneously believe that coursework in cognitive therapy is appropriate for this area. It is not.
- Biological Bases of Behavior (PSY 707) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy707.rtf> This should be a relatively sophisticated course in physiological psychology.
- Psychopathology (PSY 708) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy708.rtf> The coursework should include a critical examination of the DSM IV and also deal with issues in psychopathology.
- Personality Assessment (PSY 710) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy710.rtf> Requests for transfer credit in this area are often problematic because the coursework was applied in nature and much more suitable for our PALs than our knowledge area (i.e., administering and scoring specific tests). The coursework should include issues of test construction and measurement as well as the theory and structure of

personality tests and cognitive/intellectual tests. Sometimes students use more than one course in order to qualify for transfer credit (for example, a course on personality assessment and another on cognitive assessment).

- Psychotherapy Process and Research (PSY 711) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy711.rtf> Coursework must include content that focuses on the nature and process of psychotherapy as well as research and evaluation of psychotherapy. A course on a specific model of psychotherapy is not sufficient.
- Multicultural Psychology (PSY 712) A detailed description of this course is available here: <http://web.fielding.edu/private/psy/cur01/sg/psy712.rtf> Note that this area refers to the general topic of multicultural concepts and issues, not just intervening therapeutically with specific ethnic groups.